

SUNY Potsdam

Fall 2021 Course Surveys

Course: 97643_EVAL_MUCH323.002_brooksem_FALL21: Course Evaluation - MSC HIST III: MUSIC SINCE 1900 - Brooks - Fall 2021

Instructor: Erin Brooks *

Response Rate: 7/23 (30.43 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	7	100.00%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate		7/23 (30.43%)			

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	4	57.14%		
Senior	(3)	3	42.86%		
Graduate	(2)	0	0.00%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
7/23 (30.43%)				3.57	0.53
					Median
					4.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	2	28.57%		
3.7	(12)	2	28.57%		
3.3	(11)	3	42.86%		
3.0	(10)	0	0.00%		
2.7	(9)	0	0.00%		
2.3	(8)	0	0.00%		
2.0	(7)	0	0.00%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
7/23 (30.43%)				11.86	0.90
					Median
					12.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	6	85.71%		
Frequently	(4)	1	14.29%		
Moderately	(3)	0	0.00%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
7/23 (30.43%)				4.86	0.38
					Median
					5.00

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	1	14.29%					
4-5	(3)	2	28.57%					
2-3	(2)	4	57.14%					
0-1	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
7/23 (30.43%)				2.57		0.79		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	0	0.00%					
Active	(4)	5	71.43%					
Moderate	(3)	2	28.57%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
7/23 (30.43%)				3.71		0.49		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	2	28.57%					
Good	(4)	4	57.14%					
Adequate	(3)	1	14.29%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
7/23 (30.43%)				4.14		0.69		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
7/23 (30.43%)				5.00		0.00		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	85.71%					
Agree	(4)	1	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
7/23 (30.43%)				4.86	0.38	5.00		

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	85.71%					
Agree	(4)	1	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
7/23 (30.43%)				4.86	0.38	5.00		

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	85.71%					
Agree	(4)	1	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
7/23 (30.43%)				4.86	0.38	5.00		

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
7/23 (30.43%)				5.00	0.00	5.00		

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13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	85.71%			4.86		
Agree	(4)	1	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
7/23 (30.43%)				4.86		0.38		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	85.71%			4.86		
Agree	(4)	1	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
7/23 (30.43%)				4.86		0.38		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	71.43%			4.71		
Agree	(4)	2	28.57%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
7/23 (30.43%)				4.71		0.49		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	7	100.00%			5.00		
Good	(4)	0	0.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
7/23 (30.43%)				5.00		0.00		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate	5/23 (21.74%)
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- We covered a very large variety of music in this course, which is a lot to digest. The class however did relate to the set goals.
- The course content was always reflective of the content we learned in class which was valuable. Dr. Brooks made sure to include voices of minoritized groups in her curriculum, which I really appreciated. I do however feel that the assigned homework/quizzes/lectures were a bit redundant to the content learned in class, and I found it to be maybe be a bit unnecessary.
- I mean other than the fact that 20th century music is my favorite out of all the musical eras, I found the course to go really in depth on the meaning behind the music and the people involved. I have an appreciation for Dr. Brooks' structure to the class, using both synchronous and asynchronous lectures to teach, but I do believe the asynchronous lectures could be a little more consolidated in order to make the material that much easier to learn. Otherwise, 10/10.
- I thoroughly enjoyed the content of this course. I found it much more exciting and relevant than history 1 and 2. I felt that the way that this course was set up worked really well for me and I liked the format. I thought that all of the tests and assignments were very fair and demonstrated my abilities.
- I'm often not a fan of history, and the first two music history courses did not really appeal to me. However, Music History III appeals to me a lot more. I'm not sure if it's because of how it was taught or the way memorizing and learning the material was integrated, but it felt much easier to remember or at least felt interesting to learn about.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate	6/23 (26.09%)
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- She is so knowledgeable and she brings on as many different aspects to the course and the history we study. She does a great job engaging students and she cares so deeply in this process. She also provides so much to our school and campus, she is so involved and always willing to help out anywhere. Her part in starting and maintaining a food pants in crane shows her dedication to our school. I would take as many courses with her as I could.
- Dr. Brooks is a brilliant musicologist and I am thankful to have taken this course with her. I would absolutely take another course with her.
- I would definitely take another course with Dr. Brooks. I have no complaints; she is great and so understanding.
- Genius. I can see the excitement in Dr. Brooks as she teaches on some of the topics in class, and it makes me that much more interested. Classes were structured well and despite not being the greatest student, I still feel like I learned something and enjoyed it. What I found to be the best part is that despite teaching on more so classical music genres through the 20th century, she still holds decent conversation on artists like Kendrick Lamar and Wu Tang Clan. Like, she knows her stuff and wants to talk about it. Very rare to find, and a very excellent professor to have.
- I really enjoyed having Dr. Brooks as my professor this semester! She genuinely cared about our mental, physical, and academic health, and took all into consideration during the semester. I felt that Dr. Brooks was very engaging and I learned a lot from her teaching style and this course. I would definitely take another class from this professor!
- Dr. Erin Brooks is an amazing person and professor. She's always understanding and sweet, but practical. She's very knowledgeable and passionate about this subject, and she was overall wonderful to work with. I am very excited to be working with her through her Music, Sound and Video Games class next semester!