

SUNY Potsdam

Fall 2021 Course Surveys

Course: 95561_EVAL_MUCH611.001_brooksem_FALL21: Course Evaluation - INTRO TO GRADUATE STUDIES - Brooks - Fall 2021

Instructor: Erin Brooks *

Response Rate: 11/11 (100.00 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	10	90.91%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	1	9.09%		
Response Rate		11/11 (100%)			

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	0	0.00%		
Senior	(3)	3	27.27%		
Graduate	(2)	8	72.73%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
11/11 (100.00%)				2.27	0.47
					Median
					2.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	2	18.18%		
3.7	(12)	5	45.45%		
3.3	(11)	1	9.09%		
3.0	(10)	3	27.27%		
2.7	(9)	0	0.00%		
2.3	(8)	0	0.00%		
2.0	(7)	0	0.00%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
11/11 (100.00%)				11.55	1.13
					Median
					12.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	7	63.64%		
Frequently	(4)	3	27.27%		
Moderately	(3)	1	9.09%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
11/11 (100.00%)				4.55	0.69
					Median
					5.00

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	1	9.09%					
4-5	(3)	4	36.36%					
2-3	(2)	6	54.55%					
0-1	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				2.55		0.69		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	2	18.18%					
Active	(4)	5	45.45%					
Moderate	(3)	4	36.36%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				3.82		0.75		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	3	27.27%					
Good	(4)	7	63.64%					
Adequate	(3)	1	9.09%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				4.18		0.60		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	90.91%					
Agree	(4)	1	9.09%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				4.91		0.30		5.00

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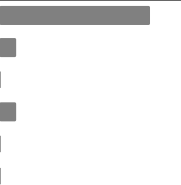
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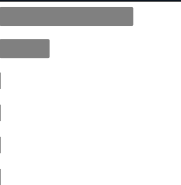
Instructor: Erin Brooks *

Response Rate: 11/11 (100.00 %)

9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	81.82%					
Agree	(4)	1	9.09%					
Neutral	(3)	0	0.00%					
Disagree	(2)	1	9.09%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				4.64		0.92		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	72.73%					
Agree	(4)	3	27.27%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				4.73		0.47		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	63.64%					
Agree	(4)	3	27.27%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	9.09%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				4.36		1.21		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	36.36%					
Agree	(4)	2	18.18%					
Neutral	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	4	36.36%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				4.43		0.79		5.00

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Response Rate: 11/11 (100.00 %)

13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	63.64%			4.55		
Agree	(4)	3	27.27%					
Neutral	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				4.55		0.69		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	72.73%			4.73		
Agree	(4)	3	27.27%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				4.73		0.47		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	63.64%			4.45		
Agree	(4)	2	18.18%					
Neutral	(3)	2	18.18%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				4.45		0.82		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	10	90.91%			4.82		
Good	(4)	0	0.00%					
Adequate	(3)	1	9.09%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/11 (100.00%)				4.82		0.60		5.00

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Response Rate: 11/11 (100.00 %)

17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate	6/11 (54.55%)
• None of the assignments related to each other. Every thing we did which was mostly scavenger hunts, didn't feel necessary. • The course was a lot to handle at times. It was more focused on researching and how to find certain articles and books. It can be easy to do but at times throughout the course, it can be very tedious and time consuming. I did enjoy the conversations we have had in class. I learned a lot from this course when it came to research and looking for resources to write articles, books, papers and dissertations. • This course was very helpful in understanding research methods. Dr. Brooks filled in many of the gaps in my education regarding research. • Course content was relevant and interesting. Wish there was a little less group class activities. • I found this course to be extremely informative and helpful. I learned more about writing and research than I ever could have expected. We covered a wide variety of resources and issues we come across in research and thoroughly discussed how to address them. • Introduction to research involving citations, thesis, writing skills, etc.	

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate	6/11 (54.55%)
• Kind and friendly demeanor when teaching. Doesn't respond to emails. EVER • Dr. Brooks is an incredible teacher. She was very understanding on how college can be crazy at times and is willing to let you hand in assignments late if you needed more time. She is also a very caring person. I had a lot of issues when it came to my topic and she was very understanding and helpful about getting me to understand what I needed to do in order to fully understand my research topic. She was a pleasure to have as a professor and I hope to have her again for another course. • Dr. Brooks is a wonderful teacher. She presents information in an informative and easy-to-understand way. She understands how stressful college can be and because of that, avoids busy work. Instead, she has well-thought assignments that will help our skills in the long run. • Dr. Brooks is very intelligent and fun professor. She brings an excellent energy to the space and I enjoyed class. • Dr. Brooks is a great professor! She is incredibly knowledgeable about the course content and is honest about how significant all of it will be to us. Her teaching method is easy to understand and she communicates well with her students. I would absolutely take another class with her! • Strengths: Available anytime. Has lots of resources to help students and able to elaborate on vague topics. Weaknesses: None. Yes I would take another class with her.	