

SUNY Potsdam

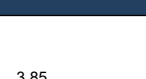
Fall 2023 Course Evaluations

Course: 2023FA-POT-MUCH323-91266: 23FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 91266
Instructor: Erin Brooks *
Response Rate: 20/24 (83.33 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	20	100.00%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	20/24 (83.33%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Freshman	(6)	0	0.00%					
Sophomore	(5)	1	5.00%					
Junior	(4)	15	75.00%					
Senior	(3)	4	20.00%					
Graduate	(2)	0	0.00%					
Other	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				3.85		0.49		4.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
4.0	(13)	7	35.00%		11.80			
3.7	(12)	7	35.00%					
3.3	(11)	2	10.00%					
3.0	(10)	3	15.00%					
2.7	(9)	1	5.00%					
2.3	(8)	0	0.00%					
2.0	(7)	0	0.00%					
1.7	(6)	0	0.00%					
1.3	(5)	0	0.00%					
1.0	(4)	0	0.00%					
0.0	(3)	0	0.00%					
S	(2)	0	0.00%					
U	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean	STD		Median	
20/24 (83.33%)				11.80	1.24		12.00	

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	10	50.00%		4.35				
Frequently	(4)	8	40.00%						
Moderately	(3)	1	5.00%						
Occasionally	(2)	1	5.00%						
Rarely	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
20/24 (83.33%)				4.35		0.81		4.50	

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	0	0.00%					
4-5	(3)	1	5.00%					
2-3	(2)	15	75.00%					
0-1	(1)	4	20.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				1.85		0.49		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	7	35.00%					
Active	(4)	6	30.00%					
Moderate	(3)	6	30.00%					
Minimal	(2)	1	5.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				3.95		0.94		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	8	40.00%					
Good	(4)	10	50.00%					
Adequate	(3)	2	10.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				4.30		0.66		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

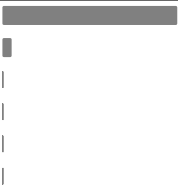
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	20	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				5.00		0.00		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	19	95.00%			4.95		
Agree	(4)	1	5.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				4.95		0.22		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	80.00%			4.60		
Agree	(4)	2	10.00%					
Neutral	(3)	1	5.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	5.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				4.60		0.99		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	17	85.00%			4.80		
Agree	(4)	2	10.00%					
Neutral	(3)	1	5.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				4.80		0.52		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	18	90.00%			4.90		
Agree	(4)	2	10.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				4.90		0.31		5.00

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13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	19	95.00%			4.95		
Agree	(4)	1	5.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				4.95		0.22		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	18	90.00%			4.90		
Agree	(4)	2	10.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				4.90		0.31		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	18	90.00%			4.90		
Agree	(4)	2	10.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				4.90		0.31		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	19	95.00%			4.95		
Good	(4)	1	5.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
20/24 (83.33%)				4.95		0.22		5.00

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Response Rate: 20/24 (83.33 %)

17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 13/24 (54.17%)

- Very well structured course with many underrepresented perspectives on contemporary music history showcased. Liberating students from needing to purchase a textbook and instead finding other ways to provide score-based resources and information is a very effective technique.
- I really liked how she took us through with many different genres and styles of music. The weekly quizzes and written assignments clearly relate to what we are discussing in class and further our knowledge.
- I really enjoyed this course, I really appreciated that we had weekly quizzes that were based on the content instead of doing busy work that wouldn't be talked about. I also really appreciate how we got to do guest DJ's and get an insight on other people's music taste that I was familiar with and some that I wasn't familiar with.
- I really enjoyed the way this course was structured, not by timeline but by subject. I also felt the grading was very fair. The only thing I wish is that assignments would be graded as the due dates come, the reason being I would have no clue if I was failing or doing bad, or if I should change my work, because I don't know how I'm doing.
- I really enjoyed the course content of this class. I am so happy that I got to learn more about music that is not made by dead white men. Dr. Brooks allowed me to research topics that are interesting to me while still completing the class requirements.
- The content of this course was engaging and interesting. I really liked that we didn't just have lectures that came straight from the textbook, we expanded our musical exploration beyond the "textbook" norms and requirements.
- There was a lot to cover in this class and I learned a lot about music genres I did not know existed before. It was a lot of fun!
- The class was amazing! Only Issue I faced was just not being able to come in at early times. I'm bad when taking early classes so that's an issue on me. The class was very informative and interesting and I truly loved it!
- I thoroughly enjoyed the content, and the work was manageable and applicable.
- This course was very interesting and I learned so much! Projects and assignments were very manageable and related well to course objectives. The flexibility with deadlines (the two week grace period) was so helpful in times when I really needed it, and I was grateful for it!
- I felt that the material covered in the course was extremely interesting and informative.
- The content is so relative to what the students wanted to learn about and I, for one, stayed very engaged and entertained.
- Very informative and enjoyable!

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 13/24 (54.17%)

- Dr. Brooks is an incredible teacher who is very kind and always prepared to lead the class with an authoritative yet understanding stance. I would absolutely take another course from her!
- Dr. Brooks is very engaging and knowledgeable of her subject. I would appreciate if assignments were graded and put on Brightspace before December. Not knowing your standing in the course can be very anxiety inducing for many students, and it does not allow students to adjust their work to meet her standard. I loved how we listened to musical examples in class and paired them with the topic we were learning about.
- I really enjoyed taking this course with Dr. Brooks, I felt that she was very helpful and informative about music since the 1900s. I also really enjoyed how flexible she was with the time window for turning in assignments, although I was on top of my school work, I appreciated the 2 week grace period that he would give for each assignment. I have and would take another course with Dr. Brooks again.
- Love her!
- Dr. Brooks is AMAZING!!! I hope to take more classes with her. She is fantastic about getting students engaged in class, participation never felt forced.
- Strength: Dr. Brooks was very engaging and made learning about new topics interesting. Very kind and willing to help at any given time. I appreciate the side tangents we would have in class to further explain questions that were brought up in class
- Brooks is a great teacher! Always full of energy and has an amazing sense of style. She is passionate about what she teaches and you can see it in her work. I would absolutely take another course from her.
- Dr. Brooks is a terrific professor who strives on teaching students in a modern format, giving them insight, while talking to us like adults. I appreciated her teaching style and would take other classes if she was teaching them 4.9/5 on ratemyteacher.
- Dr. Brooks is extremely competent, and cares deeply about her students and content. I learned so much from her, and would take another class with her.
- Dr. Brooks is an amazing instructor and I would definitely take another class with her! She is always available to students when they have questions and she is always very friendly and welcoming in class. She is very knowledgeable in the subject area and teaches it very well. From her teaching, I was able to understand topics in music history that have never clicked with me before.
- I feel that Dr. Brooks' teaching is highly effective and informative. I would recommend anyone to take a class with Dr. Brooks
- Erin Brooks is an incredible speaker, and I love how personal she is with students. I love when professors want to talk to you like friends. IN class, i wish there was a little more conversation amongst students. I feel that only happened in the beginning of the course.
- Genuinely cares about students, very good instruction!! Shows care, gets a lot done in class. Supportive of student learning. I would love to take another class with her!