

SUNY Potsdam

Fall 2023 Course Evaluations

Course: 2023FA-POT-MUCH323-91267: 23FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 91267
Instructor: Erin Brooks *
Response Rate: 13/22 (59.09 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	13	100.00%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	13/22 (59.09%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Freshman	(6)	0	0.00%					
Sophomore	(5)	0	0.00%					
Junior	(4)	10	76.92%					
Senior	(3)	3	23.08%					
Graduate	(2)	0	0.00%					
Other	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				3.77		0.44		4.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
4.0	(13)	6	46.15%		12.31			
3.7	(12)	5	38.46%					
3.3	(11)	2	15.38%					
3.0	(10)	0	0.00%					
2.7	(9)	0	0.00%					
2.3	(8)	0	0.00%					
2.0	(7)	0	0.00%					
1.7	(6)	0	0.00%					
1.3	(5)	0	0.00%					
1.0	(4)	0	0.00%					
0.0	(3)	0	0.00%					
S	(2)	0	0.00%					
U	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				12.31		0.75		12.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	6	46.15%		4.46				
Frequently	(4)	7	53.85%						
Moderately	(3)	0	0.00%						
Occasionally	(2)	0	0.00%						
Rarely	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean	STD		Median		
13/22 (59.09%)				4.46	0.52		4.00		

SUNY Potsdam

Fall 2023 Course Evaluations

Course: 2023FA-POT-MUCH323-91267: 23FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 91267
Instructor: Erin Brooks *
Response Rate: 13/22 (59.09 %)

5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	1	7.69%					
4-5	(3)	0	0.00%					
2-3	(2)	7	53.85%					
0-1	(1)	5	38.46%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				1.77		0.83		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	1	7.69%					
Active	(4)	7	53.85%					
Moderate	(3)	4	30.77%					
Minimal	(2)	1	7.69%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				3.62		0.77		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	3	23.08%					
Good	(4)	8	61.54%					
Adequate	(3)	2	15.38%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				4.08		0.64		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

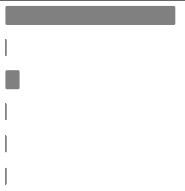
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	92.31%					
Agree	(4)	1	7.69%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				4.92		0.28		5.00

SUNY Potsdam

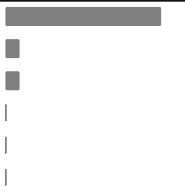
Fall 2023 Course Evaluations

Course: 2023FA-POT-MUCH323-91267: 23FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 91267
Instructor: Erin Brooks *
Response Rate: 13/22 (59.09 %)

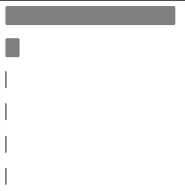
9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	92.31%					
Agree	(4)	0	0.00%					
Neutral	(3)	1	7.69%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				4.85		0.55		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%					
Agree	(4)	1	7.69%					
Neutral	(3)	1	7.69%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				4.77		0.60		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	92.31%					
Agree	(4)	1	7.69%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				4.92		0.28		5.00

12 - Examinations relate well to the stated course objectives.

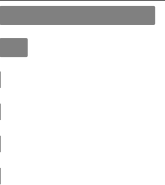
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%					
Agree	(4)	2	15.38%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				4.85		0.38		5.00

SUNY Potsdam

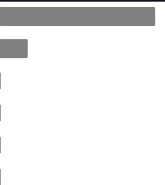
Fall 2023 Course Evaluations

Course: 2023FA-POT-MUCH323-91267: 23FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 91267
Instructor: Erin Brooks *
Response Rate: 13/22 (59.09 %)

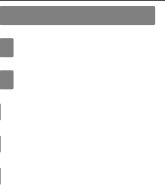
13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%					
Agree	(4)	2	15.38%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				4.85		0.38		5.00

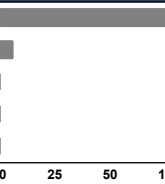
14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%					
Agree	(4)	2	15.38%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				4.85		0.38		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%					
Agree	(4)	1	7.69%					
Neutral	(3)	1	7.69%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				4.77		0.60		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	12	92.31%					
Good	(4)	1	7.69%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/22 (59.09%)				4.92		0.28		5.00

SUNY Potsdam

Fall 2023 Course Evaluations

Course: 2023FA-POT-MUCH323-91267: 23FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 91267
Instructor: Erin Brooks *
Response Rate: 13/22 (59.09 %)

17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 4/22 (18.18%)

- I like music history III because this is really the only period of music history that I find interesting to be honest, so it's pretty easy to enjoy the class material. The classwork is light and so are the exams so the course isn't stressful at all. Great class 10/10 thank you Dr. Brooks.
- Much different than Music History I and II, should be listed separately
- I loved touching on many different things, and I really appreciated the overall structure. Looking at certain themes and trends and big picture stuff, as opposed to mindlessly going chronologically through the years.
- I enjoyed all of the content. I do wish there were more hands on things just cause so much of the class aspect is powerpoints.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 5/22 (22.73%)

- Dr. Brooks is a great teacher and clearly knows a lot about this period of music history and is also very clearly passionate about it which makes it easy to participate and get into the material. I also just like the way the class is run in basically every aspect.
- Incredibly knowledgeable, caring, a great resource for everything, inclusive, and an example of a professor who goes above and beyond for her students.
- Very fun and funny and engaging. I love listening to lectures and partaking in discussion. Hears everyone out and works well with all students. I look forward to taking a class with her next semester. :)
- Erin Brooks is a great instructor and is very engaging with her students. I would love to take another course from her because she does do a great job of showing you what she understands in the course.
- Dr. Brooks is a highly knowledgeable musicologist and kind person. Her content is always vibrant, her delivery engaging; I have absolutely no issues the course objectives or means by which they're achieved. This might be a weird thing to take issue with, but I didn't like the two-week grace period for the assignments (no late penalty). I am a chronic procrastinator, but have never turned in a late assignment; it all gets done eventually. I met about 4 other students who expressed similar thoughts-- the grace period effectively shifts the due date, allowing "overdue" projects and quizzes to accumulate for students who would otherwise be on top of their work, if given a hard deadline. It's just too lenient for students' own good; maybe I'm projecting, but again, I heard several students voice this concern when discussing the class.