

SUNY Potsdam

Fall 2023 Course Evaluations

Course: 2023FA-POT-MUCH323-91268: 23FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 91268
Instructor: Erin Brooks *
Response Rate: 11/23 (47.83 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	11	100.00%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	11/23 (47.83%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Freshman	(6)	0	0.00%					
Sophomore	(5)	0	0.00%					
Junior	(4)	8	72.73%					
Senior	(3)	3	27.27%					
Graduate	(2)	0	0.00%					
Other	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				3.73		0.47		4.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
4.0	(13)	6	54.55%		12.18			
3.7	(12)	2	18.18%					
3.3	(11)	2	18.18%					
3.0	(10)	1	9.09%					
2.7	(9)	0	0.00%					
2.3	(8)	0	0.00%					
2.0	(7)	0	0.00%					
1.7	(6)	0	0.00%					
1.3	(5)	0	0.00%					
1.0	(4)	0	0.00%					
0.0	(3)	0	0.00%					
S	(2)	0	0.00%					
U	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean	STD		Median	
11/23 (47.83%)				12.18	1.08		13.00	

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Always	(5)	7	63.64%		4.64			
Frequently	(4)	4	36.36%					
Moderately	(3)	0	0.00%					
Occasionally	(2)	0	0.00%					
Rarely	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean	STD		Median	
11/23 (47.83%)				4.64	0.50		5.00	

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	1	9.09%					
4-5	(3)	1	9.09%					
2-3	(2)	6	54.55%					
0-1	(1)	3	27.27%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				2.00		0.89		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	3	27.27%					
Active	(4)	5	45.45%					
Moderate	(3)	3	27.27%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				4.00		0.77		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	3	27.27%					
Good	(4)	7	63.64%					
Adequate	(3)	1	9.09%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				4.18		0.60		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				5.00		0.00		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	90.91%					
Agree	(4)	1	9.09%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				4.91		0.30		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	90.91%					
Agree	(4)	0	0.00%					
Neutral	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				4.82		0.60		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	90.91%					
Agree	(4)	1	9.09%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				4.91		0.30		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				5.00		0.00		5.00

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13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	100.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				5.00		0.00		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	90.91%			4.91		
Agree	(4)	1	9.09%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				4.91		0.30		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	81.82%			4.82		
Agree	(4)	2	18.18%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				4.82		0.40		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	11	100.00%			5.00		
Good	(4)	0	0.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/23 (47.83%)				5.00		0.00		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 5/23 (21.74%)

- Wonderful class, I love that for once we aren't going chronologically through history and that instead we are focusing on big picture questions which makes everything easier to understand for me as there isn't as much of a focus on dates as there is on events and ideas.
- I felt like a lot of information was covered with enough details to help students understand the material thoroughly. I felt like the pacing of the class was very good and the assessments were fair. I like that the material was taught based on big ideas and themes, but it would be interesting to learn and understand how history evolved chronologically. Although I appreciated the extended due dates, I feel like putting more emphasis on a hard deadline (and providing the option to hand in work later) would help students develop a deeper understanding by working on the assignment as the class had similar discussions.
- Great course - gives a good overview of 1900s to today music, and even better, provides resources to earn more, and opportunities to research specific topics in that time period that students are interested in. I really liked the class discussions, the Guest DJ's, and the research assignments.
- Dr. Brooks did a fantastic job teaching and is extremely knowledgeable of the course content. I really like the way Dr. Brooks eases into the class with guest DJ's and talking about what is going on in Crane for that week. If not for this I feel like I would be overwhelmed with everything coming at me.
- This course does a fantastic job of covering a blanket of the many musical innovations of the 20th and early 21st centuries, especially as they relate to other historical events taking place at the same time.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 7/23 (30.43%)

- Absolutely amazing, she has helped me with several projects that go beyond the scope of just her class. I can't wait to take her elective next semester!
- Dr. Brooks is a truly wonderful professor! Her lectures are engaging and thoroughly planned out! She does an excellent job covering the course material and then some! I would absolutely take another class with her!
- Dr. Brooks is a very skilled professor and is passionate with her lessons. She provides immense detail in every lecture and encourages students to explain their opinions and understandings of the material.
- Fantastic - it makes me incredibly sad I will not learn from her as often next semester. Understanding of health issues, incredibly knowledgeable in the field, experienced teaching, and very innovated in how she structured this course. An absolute delight.
- Dr. Brooks is an excellent professor! I would absolutely take another course from her.
- One thing I was confused about was the grading of the two week grace period. I just don't think I ever fully understood it and so when I submit stuff I'm unsure of the grading with the original due date and the grace period.
- Erin Brooks is a passionate, wonderful human being who carries an incredible amount of knowledge about the history of music post 1900, I hope every student has the pleasure of taking a class with Dr. Brooks at some point.