

SUNY Potsdam

Fall 2023 Course Evaluations

Course: 2023FA-POT-MUCH395-92776: 23FA MUSIC, SOUND & THE ENVIRONMENT - BROOKS 92776
Instructor: Erin Brooks *
Response Rate: 12/15 (80.00 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	8	66.67%		
Major-elective	(5)	8	66.67%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	1	8.33%		
Free Elective	(1)	1	8.33%		
Response Rate		12/15 (80%)			

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	1	8.33%		
Senior	(3)	11	91.67%		
Graduate	(2)	0	0.00%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
12/15 (80.00%)				3.08	0.29
					Median
					3.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	2	16.67%		
3.7	(12)	5	41.67%		
3.3	(11)	0	0.00%		
3.0	(10)	3	25.00%		
2.7	(9)	0	0.00%		
2.3	(8)	1	8.33%		
2.0	(7)	1	8.33%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
12/15 (80.00%)				10.92	1.93
					Median
					12.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	4	33.33%		
Frequently	(4)	7	58.33%		
Moderately	(3)	1	8.33%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
12/15 (80.00%)				4.25	0.62
					Median
					4.00

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	2	16.67%					
4-5	(3)	2	16.67%					
2-3	(2)	6	50.00%					
0-1	(1)	2	16.67%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				2.33		0.98		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	2	16.67%					
Active	(4)	8	66.67%					
Moderate	(3)	2	16.67%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				4.00		0.60		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	2	16.67%					
Good	(4)	7	58.33%					
Adequate	(3)	3	25.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				3.92		0.67		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				5.00		0.00		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	100.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				5.00		0.00		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	91.67%			4.83		
Agree	(4)	0	0.00%					
Neutral	(3)	1	8.33%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				4.83		0.58		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	83.33%			4.83		
Agree	(4)	2	16.67%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				4.83		0.39		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	75.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	3	25.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				5.00		0.00		5.00

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Response Rate: 12/15 (80.00 %)

13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	91.67%					
Agree	(4)	1	8.33%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				4.92		0.29		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	91.67%					
Agree	(4)	1	8.33%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				4.92		0.29		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	91.67%					
Agree	(4)	1	8.33%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				4.92		0.29		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	12	100.00%					
Good	(4)	0	0.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/15 (80.00%)				5.00		0.00		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate	8/15 (53.33%)
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- Music, Sound and the Environment was a wonderful experience that allowed us to approach music from a whole new perspective.
- This course was very eye-opening and interesting. We talked about many different topics of sound and environment, and it was such an amazing course offering. All of our homework assignments and projects were thought-provoking and meaningful.
- I really enjoyed taking this class, I learned so much and I was very productive with the work for this class. I really enjoyed that it was more of a discussion-based course and we got to talk about so many different ways music is present with sound and the environment.
- The course was very fun and interesting. I came into it being unsure if I would enjoy the class. However, by the last class, I realized just how much I enjoyed this class overall.
- I was not expecting to like the course work as much as I did. It is an upper division history course (I'm not very good at history), but I thought everything was so interesting and Dr. Brooks made everything make sense. I'm also not a huge talker, but I felt like the discussions and small groups were super helpful in keeping interest and discovering things on our own.
- I would've loved to learn more about the music industry rather than plants and birds, but I understand why we spent so much time on it. Super cool curriculum, super cool course.
- All content in this course was extremely interesting and informative. Every class was well thought out and I felt as though I learned a great deal in this course.
- LITERALLY SO INTERESTING,,,,,, I genuinely had so much fun

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate	9/15 (60%)
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- Dr. Brooks is extremely well informed in all aspects of the course. Never once did I feel overwhelmed or underwhelmed with the course, I was always kept engaged and always encouraged to speak on class topics.
- Dr. Brooks is an incredible teacher! She is extremely knowledgeable and passionate about music and how it is used as a vehicle for change. She is constantly eager to learn more and to share what she has learned with us. I am so thankful to have been her student!
 - She knows her stuff!
 - I really enjoyed the structure of this course. Dr. Brooks gave us work that was achievable, but also the articles that we would read were always so fascinating. I would definitely take another course with her again.
 - I think Dr. Brooks knows how to effectively teach this course giving lots of examples and other materials to back up what she is talking about. I would absolutely take another class with Dr. Brooks, as a matter of fact I am taking her Music in Video games course next semester.
 - Dr. Brooks is very very competent in her subject areas. Not only does she know exactly what she is talking about, but she explains it in a way that we can also understand. She cares about us deeply and wants us to succeed. She is always able to make helpful comments and critiques and send us in the right direction. I thought this was an amazing class to leave senior year with. Thank you Dr. Brooks! :)
 - Dr. Brooks is extremely knowledgeable and approachable. She makes every class she is teaching effective and extremely interesting. As well as just an extremely smart professor, she is also an extremely effective educator, which is not the case for a lot of professors. She focuses on individual growth and research, concise assignments related well to course objectives, group work, and a lot of effective projects and materials as educational tools. A wonderful educator and professor, and truly a gem of the Crane faculty. Also the best hair and makeup, its just a fact. Gonna miss ya Dr. Brooks! -Anna
 - Dr. Brooks has been such a pleasure to learn from these past two years, she really takes pride in everything that she does and will always help other students.
- ☐ ♡ ♡☐☐☐ ☐ ♡ ♡☐☐☐ ☐ ♡ ♡☐☐☐ erin brooks if youre reading this, i love you so much and thank you for making this class fun!!! sorry for awful attention