

SUNY Potsdam
Fall 2024 Course Evaluations

Course: 2024FA-POT-MUCH421-94723: 24FA MUSIC GNDR SEXUALITY POST1800 - BROOKS 94723
Instructor: Erin Brooks *
Response Rate: 6/19 (31.58 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	2	33.33%		
Major-elective	(5)	4	66.67%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	6/19 (31.58%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Freshman	(6)	0	0.00%		3.00				
Sophomore	(5)	0	0.00%						
Junior	(4)	0	0.00%						
Senior	(3)	6	100.00%						
Graduate	(2)	0	0.00%						
Other	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
6/19 (31.58%)				3.00		0.00		3.00	

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
4.0	(13)	6	100.00%		13.00				
3.7	(12)	0	0.00%						
3.3	(11)	0	0.00%						
3.0	(10)	0	0.00%						
2.7	(9)	0	0.00%						
2.3	(8)	0	0.00%						
2.0	(7)	0	0.00%						
1.7	(6)	0	0.00%						
1.3	(5)	0	0.00%						
1.0	(4)	0	0.00%						
0.0	(3)	0	0.00%						
S	(2)	0	0.00%						
U	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
6/19 (31.58%)				13.00		0.00		13.00	

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Always	(5)	5	83.33%		4.83						
Frequently	(4)	1	16.67%								
Moderately	(3)	0	0.00%								
Occasionally	(2)	0	0.00%								
Rarely	(1)	0	0.00%								
				0	25	50	100	Question			
Response Rate				Mean		STD		Median			
6/19 (31.58%)				4.83		0.41		5.00			

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	0	0.00%					
4-5	(3)	1	16.67%					
2-3	(2)	5	83.33%					
0-1	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				2.17		0.41		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	4	66.67%					
Active	(4)	2	33.33%					
Moderate	(3)	0	0.00%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				4.67		0.52		5.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	4	66.67%					
Good	(4)	2	33.33%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				4.67		0.52		5.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				5.00		0.00		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				5.00		0.00		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				5.00		0.00		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				5.00		0.00		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	66.67%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	2	33.33%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				5.00		0.00		5.00

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13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				5.00		0.00		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				5.00		0.00		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				5.00		0.00		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	5	83.33%					
Good	(4)	1	16.67%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/19 (31.58%)				4.83		0.41		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 5/19 (26.32%)

- The course is really enjoyable and well paced! Topics covered are extremely interesting and relevant to our modern understanding of how gender and sexuality influence music history, and how we can teach this kind of material from a pedagogically sound standpoint.
- I loved the balance of independent, small group/partner, and large group work throughout this course. The structure flowed well, allowing me to formulate my own opinions from a reading before discussing my thoughts with other people on both a small and a large scale.
- This course is an AMAZING asset to Crane. The layout is very helpful in chunking concepts together and making connections between music and culture.
- The class was actually really interesting. Music History isn't really my thing but she made the class relevant in a lot of different ways. Most of the readings were pretty good, but some were dry and so I skimmed them instead of really reading. I think maybe some of the drier readings could be reworked.
- This course was very informative and structured well! I love that it was a combination of lecturing and discussion, this made the course very interesting. I love that this course covers such a wide range of topics related to music, gender, and sexuality.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 5/19 (26.32%)

- Dr. Brooks is a fantastic resource for conducting groundbreaking research and having insightful discussions. Her passion for the coursework and material shines through in every lesson, and she is always available to help students in a meaningful way!
- Dr. Brooks is a wonderful professor; I would absolutely take another course from her!
- Dr. Brooks knows so much about this topic and it is clear in her lectures and discussions. This is one of the few classes I have taken that has held the attention and interest of students consistently. She has a wide range of knowledge on topics connecting with gender and sexuality, and she is a very engaging lecturer. Dr. Brooks cares about her students beyond just being available to us. She is very mindful about workload and timing of assignments. She keeps open space for our interests and inquiries about everything we discuss. She is always happy to talk and help with research outside of class requirements. It is clear that she puts a lot of thought into making this course fresh, relevant, and exciting no matter how long she has been teaching it. We are lucky to have her at Crane!
- Dr. Brooks is an amazing professor and human. She is genuinely such a ray of light, and I was excited to go to her class and like to see her around Crane. Her love for research and history shows in each lecture which is always thorough. She really makes you think about other connections you can make with the material. My one thing with Dr. Brooks is that she didn't grade anything all semester so I have no real idea of how I'm doing. I did the work but I still am feeling stressed for grades to come out because I just don't know. Even written feedback would be nice especially with larger projects, I felt like sometimes I turned in things and didn't get feedback. I'll be interested to see if grades start coming in after finals week ends. The grading is not meant to overshadow how sincerely awesome Dr Brooks is, but I thought I'd share anyways.
- Dr. Brooks is an amazing professor and I would absolutely take another course with her! She makes her course accessible to all students, which I really appreciate! She is very accommodating of students when they need extensions, which is so helpful. She is also so knowledgeable and teaches everything in a culturally responsive way. She is so passionate about everything she teaches, and it is inspiring to learn from her!