

SUNY Potsdam
Fall 2025 Course Evaluations

Course:	2025FA-POT-MUCH323-96082: 25FA MSC HIST III MUSIC SINCE 1900 - BROOKS 96082
Instructor:	Erin Brooks *
Response Rate:	16/30 (53.33 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	16	100.00%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	1	6.25%	■	
Free Elective	(1)	0	0.00%		
Response Rate	16/30 (53.33%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Freshman	(6)	0	0.00%					
Sophomore	(5)	0	0.00%					
Junior	(4)	14	87.50%					
Senior	(3)	2	12.50%					
Graduate	(2)	0	0.00%					
Other	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				3.88		0.34		4.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
4.0	(13)	7	43.75%		11.81			
3.7	(12)	4	25.00%					
3.3	(11)	3	18.75%					
3.0	(10)	1	6.25%					
2.7	(9)	0	0.00%					
2.3	(8)	0	0.00%					
2.0	(7)	1	6.25%					
1.7	(6)	0	0.00%					
1.3	(5)	0	0.00%					
1.0	(4)	0	0.00%					
0.0	(3)	0	0.00%					
S	(2)	0	0.00%					
U	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				11.81		1.60		12.00

4 - I attended class:

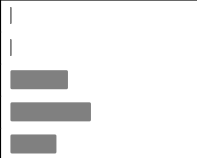
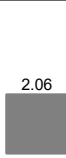
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Always	(5)	9	56.25%		4.50			
Frequently	(4)	6	37.50%					
Moderately	(3)	1	6.25%					
Occasionally	(2)	0	0.00%					
Rarely	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				4.50		0.63		5.00

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	0	0.00%					
4-5	(3)	5	31.25%					
2-3	(2)	7	43.75%					
0-1	(1)	4	25.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				2.06		0.77		2.00

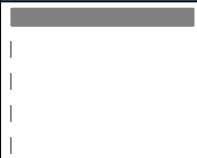
6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	0	0.00%					
Active	(4)	6	37.50%					
Moderate	(3)	8	50.00%					
Minimal	(2)	2	12.50%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				3.25		0.68		3.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	4	25.00%					
Good	(4)	8	50.00%					
Adequate	(3)	4	25.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				4.00		0.73		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				5.00		0.00		5.00

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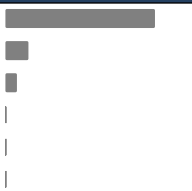
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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	68.75%					
Agree	(4)	5	31.25%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				4.69		0.48		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	81.25%					
Agree	(4)	2	12.50%					
Neutral	(3)	1	6.25%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				4.75		0.58		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	62.50%					
Agree	(4)	5	31.25%					
Neutral	(3)	1	6.25%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				4.56		0.63		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	68.75%					
Agree	(4)	5	31.25%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				4.69		0.48		5.00

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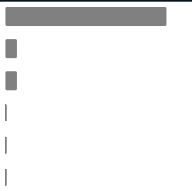
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Response Rate: 16/30 (53.33 %)

13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	68.75%					
Agree	(4)	5	31.25%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				4.69		0.48		5.00

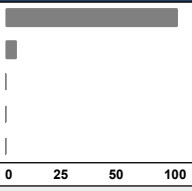
14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	87.50%					
Agree	(4)	1	6.25%					
Neutral	(3)	1	6.25%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				4.81		0.54		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	68.75%					
Agree	(4)	5	31.25%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				4.69		0.48		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	15	93.75%					
Good	(4)	1	6.25%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/30 (53.33%)				4.94		0.25		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 8/30 (26.67%)

- I felt the course went in depth in many commonly overlooked areas of history. Dr. Brooks didn't just give us a bunch of names and dates, we dissected the context and social factors behind historical developments.
- N/A
- I have no comments regarding the course content, or the requirements in this class. I believe everything that was asked of us to do was fair, and the final project is not invasive. I appreciate that rather than a research essay we did a research project, and it's something that we get to choose.
- This course was great. There is definitely a difference between MH3 vs MH1 and MH2, it never got boring or repetitive and we always were learning something new.
- This course is the best and most thoughtful history course I may have taken in my life. I loved the content and it was presented to us in a way that was fresh and exciting, rather than just chronologically. A lot of the coursework is very much so "the ball is in your court" and self guided as I assume most research is, which is predominantly what we are asked to do outside of class, and Dr. Brooks doesn't concern herself with reminding us to do our work for the class, nor does she have to.
- the material of this course was very easy to understand, and the workload was very manageable.
- Content is interesting and the workload is fair.
- Good and informative

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 9/30 (30%)

- I love Dr. Brooks and I'm registered to take an upper division class with her next semester. I enjoy the mix of lecture and discussion she utilizes as instructional strategies. I also love guest DJ it's so fun and a great way for me to discover new music.
- Wonderful professor to work with - it's clear that she cares about her students and provides help for those who ask! I hope to get to work with her again :D
- Dr. Brooks is an overwhelmingly effective teacher. Her lectures are really easy to follow and she explains the information incredibly well. Her slide shows are available to students after the fact and this makes it easy to go back and touch up on things that perhaps didn't stick. She's an engaging presence and she is phenomenal at teaching. Working with her one on one she was very helpful as well.
- I would take another course from Dr. Brooks. I appreciate her concern for students, and her policy for late work. However, my one comment would be regarding her speed in which she responds to emails. There's been a few times where I went a few days without hearing a response, when it was noted in her syllabus that she responds to and looks at emails daily. However, I understand she has many students, and is involved in a lot.
- Dr. Brooks did a very good job in teaching this course. She always kept it a fun and engaging experience. I had fun.
- Dr. Brooks is an amazing lecturer. She is incredibly intelligent and knowledgeable on the subject matter of the course and listening to her is engaging. I often found myself genuinely interested in lecture and taking notes because of the linear and understandable style of lecture. I would absolutely 100% take another course from Dr. Brooks!
- her teaching is effective, I appreciate the amount of notes she provides in class and the ability to go back and see all slides from the previous weeks. My only thing is that while I do sit in the back of the class, it was hard to see a lot of the notes because the color scheme of blacks and yellows were difficult to read. I have glasses but it was still a bit hard to see at times.
- I am going to take another class with Dr. Brooks. She is very good at explaining what we are learning. I do wish we got grades throughout the semester instead of at the very end.
- Knowledgeable and respectful