

SUNY Potsdam

Fall 2025 Course Evaluations

Course: 2025FA-POT-MUCH395-97290: 25FA MUSIC, SOUND & THE ENVIRONMENT - BROOKS 97290
Instructor: Erin Brooks *
Response Rate: 13/20 (65.00 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	7	53.85%		
Major-elective	(5)	8	61.54%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	1	7.69%		
Free Elective	(1)	0	0.00%		
Response Rate		13/20 (65%)			

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	5	38.46%		
Senior	(3)	8	61.54%		
Graduate	(2)	0	0.00%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
13/20 (65.00%)				3.38	0.51
					Median
					3.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	6	46.15%		
3.7	(12)	3	23.08%		
3.3	(11)	0	0.00%		
3.0	(10)	2	15.38%		
2.7	(9)	0	0.00%		
2.3	(8)	0	0.00%		
2.0	(7)	0	0.00%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	2	15.38%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
13/20 (65.00%)				10.62	3.97
					Median
					12.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	8	61.54%		
Frequently	(4)	4	30.77%		
Moderately	(3)	1	7.69%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
13/20 (65.00%)				4.54	0.66
					Median
					5.00

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	1	7.69%					
4-5	(3)	1	7.69%					
2-3	(2)	7	53.85%					
0-1	(1)	4	30.77%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				1.92		0.86		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	4	30.77%					
Active	(4)	3	23.08%					
Moderate	(3)	6	46.15%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				3.85		0.90		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	4	30.77%					
Good	(4)	7	53.85%					
Adequate	(3)	2	15.38%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.15		0.69		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%					
Agree	(4)	1	7.69%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	7.69%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.62		1.12		5.00

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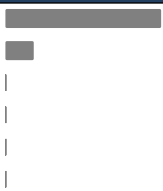
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Course: 2025FA-POT-MUCH395-97290: 25FA MUSIC, SOUND & THE ENVIRONMENT - BROOKS 97290
Instructor: Erin Brooks *
Response Rate: 13/20 (65.00 %)

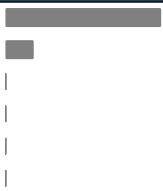
9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%			4.69		
Agree	(4)	1	7.69%					
Neutral	(3)	0	0.00%					
Disagree	(2)	1	7.69%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.69		0.85		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%			4.85		
Agree	(4)	2	15.38%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.85		0.38		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%			4.85		
Agree	(4)	2	15.38%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.85		0.38		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	69.23%		4.67			
Agree	(4)	2	15.38%					
Neutral	(3)	1	7.69%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	1	7.69%					
				02550100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.67		0.65		5.00

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Response Rate: 13/20 (65.00 %)

13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	76.92%					
Agree	(4)	2	15.38%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	7.69%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.54		1.13		5.00

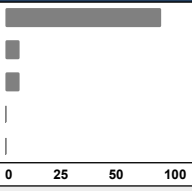
14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%					
Agree	(4)	1	7.69%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	1	7.69%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.92		0.29		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	46.15%					
Agree	(4)	5	38.46%					
Neutral	(3)	1	7.69%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	7.69%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.15		1.14		4.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	11	84.62%					
Good	(4)	1	7.69%					
Adequate	(3)	1	7.69%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.77		0.60		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 9/20 (45%)

- The content was extensive and extremely interesting to me.
- The course was fun and I enjoyed the topics we discussed.
- I thought it was really interesting how music both represents and reflects the state of the natural world. I learnt a great deal in this class! Thank you for a wonderful semester!
- This class is really interesting and allows you to be creative in a way with music
- this course was very interesting. It offered new perspectives to me that I never considered.
- This course was such a fun way to dive deeper into music history! Instead of exploring the overall timeline of history like the main three required classes, we were able to explore different points in history in the way it related to our overall topic of music and the environment.
- Very understanding and I appreciate all the creative projects. Especially for an upper-division elective it's good to get students to be able to create entire projects with minimal strict guidelines.
- I feel that I have actually gotten a lot of insight out of this class. I wasn't sure what to expect going into it, but not only do I have a better view on music and sound, but I also got new insight on my career.
- This is a paradoxical course? meant for senior year students but has a startling lack of information in the subject area that comes off more than surface level, Especially considering how often lessons amount to something like; Idea - pass around a book for students to look at the cover and the back if they want (to prove that sources were used) - and ending with asking the class to discuss a reading, frequently leading us to answer questions about the reading that has nothing to do with the course. One example would be how unit about whales ONLY has students learn about those whales that are aesthetically pleasing, which would lead you to expect us to criticize how perhaps the issue is that people only care about things which sound pretty, but in fact that was never mention. Likewise, the vast majority of units are rather about philosophical elements of sound while the elements of the subject, Environment and Music, are nearly abandoned. also, never been told my grade. no idea if i'm a 4.0 student or failing.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 7/20 (35%)

- I really enjoyed this class because of the participation from students and the constant group work activities. The topics were incredible and I often reported topics to my friends.
- Dr. Brooks is a fantastic teacher and I will miss having her. I would take so many more courses with her if I could.
- Dr. Brooks is super awesome. She seemed very passionate about all of the topics we covered throughout the course, and her knowledge base is vast and diverse. Dr. Brooks rocks!!!!
- Dr. Brooks is one of the most caring, understanding, and determined professors in Crane. She is always there to help students and she is always having our class do engaging activities, even when the course is lecture based. It makes the class so much more interesting when we are having to engage with either physical, visual, or aural content for the lecture, and having these different methods of learning allow all students to access the information. She is a great professor!
- Strengths: Understanding, course content knowledge, positive relationships with students, passion on content material Weaknesses: Most content is taught through lecture presentation. (Though the videos and music listening throughout the lectures are nice breaks, it would be nice to have some room for discussion and reactions on them after).
- I would absolutely take another course from her. The amount of knowledge or insight she has to offer is astounding. I would prefer if she listed every graded assignment as an actual assignment on brightspace to make it easier for students to keep track of their work.
- Being able to make asides and say that a lot of stuff sucks doesn't change from how the substance of the class is obscured by a layer of confusion? Why make asides to profess progressivism if commonly the outcome of lessons is to blame people who agree with it. Please don't call yourself someone on the left. it feels really weird to hear someone clearly not on the left wing spend the time wanting to come off as such