

SUNY Potsdam

Fall 2025 Course Evaluations

Course: 2025FA-POT-WAYS103-97225: 25FA GENDER, SEXUALITY, AND MUSIC - BROOKS 97225
Instructor: Erin Brooks *
Response Rate: 11/24 (45.83 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	1	9.09%		
Major-elective	(5)	1	9.09%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	8	72.73%		
Free Elective	(1)	2	18.18%		
Response Rate		11/24 (45.83%)			

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Freshman	(6)	9	81.82%		5.36			
Sophomore	(5)	0	0.00%					
Junior	(4)	1	9.09%					
Senior	(3)	0	0.00%					
Graduate	(2)	0	0.00%					
Other	(1)	1	9.09%					
				02550100	Question			
Response Rate				Mean		STD		Median
11/24 (45.83%)				5.36		1.57		6.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
4.0	(13)	2	18.18%		10.73			
3.7	(12)	3	27.27%					
3.3	(11)	2	18.18%					
3.0	(10)	2	18.18%					
2.7	(9)	1	9.09%					
2.3	(8)	0	0.00%					
2.0	(7)	0	0.00%					
1.7	(6)	0	0.00%					
1.3	(5)	1	9.09%					
1.0	(4)	0	0.00%					
0.0	(3)	0	0.00%					
S	(2)	0	0.00%					
U	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean	STD		Median	
11/24 (45.83%)				10.73	2.28		11.00	

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Always	(5)	4	36.36%		4.09			
Frequently	(4)	5	45.45%					
Moderately	(3)	1	9.09%					
Occasionally	(2)	1	9.09%					
Rarely	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean	STD		Median	
11/24 (45.83%)				4.09	0.94		4.00	

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	1	9.09%					
4-5	(3)	1	9.09%					
2-3	(2)	4	36.36%					
0-1	(1)	5	45.45%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/24 (45.83%)				1.82		0.98		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	4	36.36%					
Active	(4)	3	27.27%					
Moderate	(3)	1	9.09%					
Minimal	(2)	2	18.18%					
Not active	(1)	1	9.09%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/24 (45.83%)				3.64		1.43		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	4	36.36%					
Good	(4)	4	36.36%					
Adequate	(3)	2	18.18%					
Poor	(2)	0	0.00%					
Very Poor	(1)	1	9.09%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/24 (45.83%)				3.91		1.22		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	63.64%					
Agree	(4)	3	27.27%					
Neutral	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/24 (45.83%)				4.55		0.69		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	36.36%		4.09			
Agree	(4)	5	45.45%					
Neutral	(3)	1	9.09%					
Disagree	(2)	1	9.09%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
11/24 (45.83%)				4.09	0.94	4.00		

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	54.55%		4.45			
Agree	(4)	4	36.36%					
Neutral	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
11/24 (45.83%)				4.45	0.69	5.00		

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	54.55%		4.55			
Agree	(4)	5	45.45%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
11/24 (45.83%)				4.55	0.52	5.00		

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	36.36%		4.22			
Agree	(4)	4	36.36%					
Neutral	(3)	0	0.00%					
Disagree	(2)	1	9.09%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	2	18.18%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
11/24 (45.83%)				4.22	0.97	4.00		

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13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	45.45%					
Agree	(4)	5	45.45%					
Neutral	(3)	0	0.00%					
Disagree	(2)	1	9.09%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/24 (45.83%)				4.27		0.90		4.00

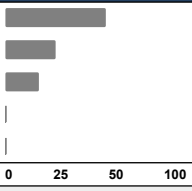
14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	45.45%					
Agree	(4)	5	45.45%					
Neutral	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/24 (45.83%)				4.36		0.67		4.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	45.45%					
Agree	(4)	4	36.36%					
Neutral	(3)	0	0.00%					
Disagree	(2)	1	9.09%					
Strongly Disagree	(1)	1	9.09%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/24 (45.83%)				4.00		1.34		4.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	6	54.55%					
Good	(4)	3	27.27%					
Adequate	(3)	2	18.18%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/24 (45.83%)				4.36		0.81		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 5/24 (20.83%)

- Very happy I chose this WAYS. It wasn't exactly what I was expecting at first but the content was very interesting and felt very comforting to know the queer history of the music we listen to.
- She was really good at giving instructions
- The teacher seems afraid to teach. Any time anything controversial came up in a reading she would say it and then harp on "well that's just what it says I don't think that way that's bad blah blah" before continuing reading. We all see its not her words and understand what controversy if. She just seemed afraid of being "cancelled" or offending people. I also don't like how most of the class is spent on Broadway or stuff similar. It honestly is barely about music at all. Ya she plays some old timey music here and there but never made it relevant to today with new music and different genres like hip hop. I was just hoping for a little more focus on music then Broadway and gender identity.
- I loved the course content, I feel as if the topics were always related to the course and even with pivots they blended together nicely. Projects and assignments always amde sense and were communicated clearly with reasonable expectations that still encouraged the student to think and form a tangible opinion.
- The course was very informative about important topics, especially discrimination, while also giving us pointers on public speaking.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 8/24 (33.33%)

- No I would not
- Really kind, good at giving lectures. Would look forward to taking another class!
- I loved her so much she clearly cares a great deal for the subject matter and for her students, both as academics and as people. She's one of my favorite professors I've had here so far :)
- She was a fun professor! I enjoyed her and I would take another course from her
- The teacher seems afraid to teach. Any time anything controversial came up in a reading she would say it and then harp on "well that's just what it says I don't think that way that's bad blah blah" before continuing reading. We all see its not her words and understand what controversy if. She just seemed afraid of being "cancelled" or offending people. I also don't like how most of the class is spent on Broadway or stuff similar. It honestly is barely about music at all. Ya she plays some old timey music here and there but never made it relevant to today with new music and different genres like hip hop. I was just hoping for a little more focus on music then Broadway and gender identity.
- Great Professor! Very sweet, excellent to work with and ask for feedback. Very caring in and out of class. Yes I would!
- I have and I will continue to recommend this class and the professor to all of my friends!! Dr. Brooks is an extremely knowledgeable professor who is also very understanding. She makes students feel seen, heard, and always has valuable feedback or is available to hear concerns. She's incredibly encouraging and makes it known that if students just need a professor to talk to or opinions about something she is available. I am excited to take Music History 3 with her in the coming years, my friends and I have agreed that we would like to register in her class and I am hopeful to take an elective course with her. She's a great starting point for research as she always has suggestions within topics or places to do research. 10/10 professor, made my first semester so much more enjoyable.
- Dr. Brooks is very informed on the topic, giving us great information. She is always willing to help us with work and discuss content from class. The only feedback I have is that we didn't get our grades for homework assignments too often. I think a majority of the grades are going to be posted in this last week of the semester.