

SUNY Potsdam

Spring 2021 Course Survey

Course: 86004_MUCH695.001_brooksem_SPRING21: MUSIC,GNDR,SEXUALITY POST1800 - Brooks - Spring 2021

Instructor: Erin Brooks *

Response Rate: 4/7 (57.14 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	3	75.00%		
Major-elective	(5)	1	25.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	4/7 (57.14%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	0	0.00%		
Senior	(3)	0	0.00%		
Graduate	(2)	4	100.00%		2.00
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
4/7 (57.14%)				2.00	0.00
					Median
					2.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	1	25.00%		
3.7	(12)	2	50.00%		11.75
3.3	(11)	0	0.00%		
3.0	(10)	1	25.00%		
2.7	(9)	0	0.00%		
2.3	(8)	0	0.00%		
2.0	(7)	0	0.00%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
4/7 (57.14%)				11.75	1.26
					Median
					12.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	3	75.00%		4.75
Frequently	(4)	1	25.00%		
Moderately	(3)	0	0.00%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
4/7 (57.14%)				4.75	0.50
					Median
					5.00

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	1	25.00%					
4-5	(3)	2	50.00%					
2-3	(2)	1	25.00%					
0-1	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/7 (57.14%)				3.00		0.82		3.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	1	25.00%					
Active	(4)	3	75.00%					
Moderate	(3)	0	0.00%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/7 (57.14%)				4.25		0.50		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	1	25.00%					
Good	(4)	3	75.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/7 (57.14%)				4.25		0.50		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	75.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	1	25.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/7 (57.14%)				5.00		0.00		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	50.00%		4.00			
Agree	(4)	1	25.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	1	25.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
4/7 (57.14%)				4.00	1.41	4.50		

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	75.00%		4.75			
Agree	(4)	1	25.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
4/7 (57.14%)				4.75	0.50	5.00		

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	50.00%		4.50			
Agree	(4)	2	50.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
4/7 (57.14%)				4.50	0.58	4.50		

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	1	25.00%		5.00			
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	3	75.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
4/7 (57.14%)				5.00	0.00	5.00		

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13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	50.00%			4.00		
Agree	(4)	1	25.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	1	25.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/7 (57.14%)				4.00		1.41		4.50

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	50.00%			4.00		
Agree	(4)	0	0.00%					
Neutral	(3)	2	50.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/7 (57.14%)				4.00		1.15		4.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	50.00%			4.00		
Agree	(4)	1	25.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	1	25.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/7 (57.14%)				4.00		1.41		4.50

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	2	50.00%			4.25		
Good	(4)	1	25.00%					
Adequate	(3)	1	25.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/7 (57.14%)				4.25		0.96		4.50

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate	4/7 (57.14%)
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- This course is billed as a music history course. It is incorrectly categorized. Rather than being a music history course through the lens of gender and sexuality, this is a history of gender and sexuality course through the lens of music. Translation: history and postmodern analysis of gender and sexuality was studied in depth, while the study of music and music history was shallow at best. Additionally, for a course billed as a seminar course, the discussion was rarely student-driven and instead heavily moderated by the "expert." The course content required students to either buy-in to a purely postmodern, constructionist perspective or spend their time in the course pushing back on it - while I do not feel as though I was penalized for pushing back (nor do I completely disagree with these perspectives), it is frustrating that a history course would be presented from such a biased and one-sided perspective.
- I think the course load is pretty well balanced.
- I enjoyed how diverse this course was and how we explored a number of different genres and time periods. These all related well to the course and I think that they were incredibly well put together to form a very insightful curriculum.
- I enjoyed learning about the somewhat less-known groups in this class. I enjoyed learning about exoticism in opera - I'd never given it much thought before this class. Personally, I wish we could have spent more time in a specific genre rather than skim across 2 centuries, but that part "was" in the title of the class. So I guess I shouldn't complain. :)

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate	4/7 (57.14%)
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- I found the course to be highly problematic and the delivery to be questionable. That said, because my feelings about the content are strong, I find it necessary to separate the instructor from the content. Dr. Brooks is well-meaning and seems knowledgeable about music and music history - I can't speak to this in great detail, as the course did not cover music history in any depth, but my private discussions with her revealed an informed historian with a decidedly more nuanced point of view than was presented in class.
- Fantastic instructor. Dr. Brooks does an incredible job explaining the history to us and keeps us engaged with the discussions in class. I think her manner of instructing is very effective.
- Dr. Brooks is one of Crane's best professors. She has a deep understanding of her students needs and is available to help or talk whenever one needs it. She is also extremely knowledgeable on what she is teaching and provides amazing resources to interact with. I am immensely grateful to have taken this course with her and if I was not graduating, it would be a pleasure to take another course with her in the future. Thank you for everything Dr. Brooks!
- A "seminar" should be a discussion-based class, and I feel like while it technically was a seminar, it could have had more student discussion.