

SUNY Potsdam

Spring 2022 Course Surveys

Course: 88890_EVAL_MUCH323.002_brooksem_SPRING22: Course Evaluation - MSC HIST III: MUSIC SINCE 1900 - Brooks - Spring 2022

Instructor: Erin Brooks *

Response Rate: 11/17 (64.71 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	10	90.91%		
Major-elective	(5)	2	18.18%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	11/17 (64.71%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	10	90.91%		
Senior	(3)	1	9.09%		
Graduate	(2)	0	0.00%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
11/17 (64.71%)				3.91	0.30
					Median
					4.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	4	36.36%		
3.7	(12)	4	36.36%		
3.3	(11)	0	0.00%		
3.0	(10)	2	18.18%		
2.7	(9)	1	9.09%		
2.3	(8)	0	0.00%		
2.0	(7)	0	0.00%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
11/17 (64.71%)				11.73	1.42
					Median
					12.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	6	54.55%		
Frequently	(4)	5	45.45%		
Moderately	(3)	0	0.00%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
11/17 (64.71%)				4.55	0.52
					Median
					5.00

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	0	0.00%					
4-5	(3)	2	18.18%					
2-3	(2)	6	54.55%					
0-1	(1)	3	27.27%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				1.91		0.70		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	5	45.45%					
Active	(4)	3	27.27%					
Moderate	(3)	3	27.27%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				4.18		0.87		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	6	54.55%					
Good	(4)	4	36.36%					
Adequate	(3)	1	9.09%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				4.45		0.69		5.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				5.00		0.00		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	100.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				5.00		0.00		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	90.91%			4.82		
Agree	(4)	0	0.00%					
Neutral	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				4.82		0.60		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	81.82%			4.73		
Agree	(4)	1	9.09%					
Neutral	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				4.73		0.65		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	100.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				5.00		0.00		5.00

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Response Rate: 11/17 (64.71 %)

13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	90.91%					
Agree	(4)	1	9.09%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				4.91		0.30		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	90.91%					
Agree	(4)	1	9.09%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				4.91		0.30		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	90.91%					
Agree	(4)	1	9.09%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				4.91		0.30		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	11	100.00%					
Good	(4)	0	0.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/17 (64.71%)				5.00		0.00		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate	6/17 (35.29%)
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- I strongly appreciate how far Dr. Brooks has worked to show representation in music for women, the black community and minorities.
- I really enjoyed this course. I appreciate how Dr. Brooks brought in composers that strayed from the book, such as women and people of color. This is the kind of subject matter I want to include if I'm lucky enough to teach music history, and I'm glad I got to see a prime example of how to do it right. Something that could improve the course for a lot of students would be to put the scores up on the board as we listen along. The anthology stays at home on the shelf next to my desk because it's bulky but also slippery, and if I bring it to class it would just sit in my locker for the whole semester and I wouldn't have it available to me for the homework. This would especially be helpful for students who live off campus and don't want to shlep the textbook back and forth 3 days a week.
- Loved this class!
- My favorite piece of repertoire shown in the course would be the Maple Leaf Rag because of how iconic the piece is. I also enjoyed the Guest DJ part of class time. I felt it was a fun way to see what all of my classmates are listening to.
- Very enjoyable and informative class.
- Course content was great. I loved every piece that the teacher played

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate	5/17 (29.41%)
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- Dr. Brooks is super flexible and is always honest about her feelings and realizes her student's feelings. I cannot wait to take another course with her!!! My classmates and I appreciated her flexibility and Friday fun activities.
- Beautiful. Wonderful. Intelligent. Amazing. I loved the course as it presented, and Dr. Brooks' little commentaries on the realities of the situations were my favorite. I have now added Santa Cecilia to my playlist from her DJ moment and I'm loving every second of it. Thank you for being you, and thank you for a wonderful semester. I hope I have another opportunity to have Dr. Brooks as my instructor.
- An amazing professor who cares about her students.
- Dr. Brooks is an excellent teacher who has all strengths!
- Very helpful! I learned a lot.