

SUNY Potsdam

Spring 2022 Course Surveys

Course: 88891_EVAL_MUCH323.003_brooksem_SPRING22: Course Evaluation - MSC HIST III: MUSIC SINCE 1900 - Brooks - Spring 2022

Instructor: Erin Brooks *

Response Rate: 12/17 (70.59 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	12	100.00%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	12/17 (70.59%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Freshman	(6)	0	0.00%					
Sophomore	(5)	0	0.00%					
Junior	(4)	8	66.67%					
Senior	(3)	4	33.33%					
Graduate	(2)	0	0.00%					
Other	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				3.67		0.49		4.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
4.0	(13)	5	41.67%		11.75				
3.7	(12)	2	16.67%						
3.3	(11)	2	16.67%						
3.0	(10)	3	25.00%						
2.7	(9)	0	0.00%						
2.3	(8)	0	0.00%						
2.0	(7)	0	0.00%						
1.7	(6)	0	0.00%						
1.3	(5)	0	0.00%						
1.0	(4)	0	0.00%						
0.0	(3)	0	0.00%						
S	(2)	0	0.00%						
U	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean	STD		Median		
12/17 (70.59%)				11.75	1.29		12.00		

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Always	(5)	6	50.00%		4.50			
Frequently	(4)	6	50.00%					
Moderately	(3)	0	0.00%					
Occasionally	(2)	0	0.00%					
Rarely	(1)	0	0.00%					
02550100					Question			
Response Rate				Mean	STD		Median	
12/17 (70.59%)				4.50	0.52		4.50	

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	0	0.00%					
4-5	(3)	3	25.00%					
2-3	(2)	7	58.33%					
0-1	(1)	2	16.67%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				2.08		0.67		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	2	16.67%					
Active	(4)	5	41.67%					
Moderate	(3)	5	41.67%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				3.75		0.75		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	3	25.00%					
Good	(4)	8	66.67%					
Adequate	(3)	1	8.33%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				4.17		0.58		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				5.00		0.00		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	91.67%			4.92		
Agree	(4)	1	8.33%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				4.92		0.29		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	91.67%			4.83		
Agree	(4)	0	0.00%					
Neutral	(3)	1	8.33%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				4.83		0.58		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	66.67%			4.50		
Agree	(4)	2	16.67%					
Neutral	(3)	2	16.67%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				4.50		0.80		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	100.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				5.00		0.00		5.00

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Response Rate: 12/17 (70.59 %)

13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				5.00		0.00		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				5.00		0.00		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	91.67%					
Agree	(4)	1	8.33%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				4.92		0.29		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	11	91.67%					
Good	(4)	1	8.33%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/17 (70.59%)				4.92		0.29		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate	7/17 (41.18%)
• This was an amazing course and very well constructed. I like that we talked about prominent figures but also lesser-known figures in music. We also talked about teachers and performers who aren't typically discussed in music history courses which were very fun. The class was very engaging with fun activities and discussions, also brought up very important issues that are still relevant in music today which was very awesome. • The course content was really good and related well to the material. I wish we could spend a little more time on Jazz! Jazz is super cool lol • This course was very interesting and taught in ways that was interactive and easy to comprehend. • I loved the guest dj every class - it showed me a lot of cool new music! I also love that the exams and quizzes are online. Even if I know the test materials, I get a lot of test anxiety so taking it from home releases a lot of that stress and helps me focus more. • I enjoyed Music History III this semester as it gave us a diverse exposure to different types of music and providing important context for cultural events and trends through the lens of music • This course made me love music history - a subject I've hated since high school. Thank you for making it interesting, comprehensive, and representative! • Music History III was a delight! The lectures were detailed and thorough, and I always felt prepared for quizzes and exams.	

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate	8/17 (47.06%)
• Dr. Brooks is such a kind and amazing teacher. She is very detailed but also concise with her teaching. She cares greatly about her students and makes the class environment comfortable and open. I also like that she is humorous and engaging with students. She is very good at delivering information but also making sure we understand what we are learning. There are no weaknesses in her teaching that I could think of. I would take another course with Dr. Brooks. • Thanks for an amazing semester! Have a great summer!! • Dr. Brooks is a wonderful person and I would love to take another class with her again. One of Dr. Brooks weaknesses that I think could use some improvement is that she doesn't respond to emails. I believe that she will see them but a response or a thumbs up reaction would really help in the future! • Dr. Brooks is a great teacher that makes learning about music history fun and understandable. I really enjoyed this class! • Dr. Brooks is very helpful and very obviously cares about her students. This was easily the best history course I've taken! • Dr Brooks is very competent and comfortable with the class content, I had confidence in all of her lectures as she always had a plan and layout for what information needed to be covered. Classes often went a few minutes past the 50 minute time period which caused some stress getting to my next class • Dr. Brooks is absolutely stellar. I would absolutely take another class with her and plan on it. My only point of criticism is to answer emails a tad more frequently. Thanks for a great semester! • It was a pleasure to take Music History with Dr. Brooks! She is knowledgeable, engaging, and always created an environment fit for success. Most importantly (especially in these strange in-person adjustment times), she cares about the needs of her students. If I had more time, I would've loved to take more courses with Dr. Brooks.	