

SUNY Potsdam

Fall 2022 Course Evaluations

Course: 2022FA-POT-MUCH323-90240: 22FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 90240
Instructor: Erin Brooks *
Response Rate: 14/22 (63.64 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	14	100.00%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	14/22 (63.64%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	10	71.43%		
Senior	(3)	4	28.57%		
Graduate	(2)	0	0.00%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
14/22 (63.64%)				3.71	0.47
					Median
					4.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	5	35.71%		
3.7	(12)	4	28.57%		
3.3	(11)	3	21.43%		
3.0	(10)	1	7.14%		
2.7	(9)	0	0.00%		
2.3	(8)	1	7.14%		
2.0	(7)	0	0.00%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
14/22 (63.64%)				11.71	1.44
					Median
					12.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	7	50.00%		
Frequently	(4)	7	50.00%		
Moderately	(3)	0	0.00%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
14/22 (63.64%)				4.50	0.52
					Median
					4.50

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	0	0.00%					
4-5	(3)	1	7.14%					
2-3	(2)	11	78.57%					
0-1	(1)	2	14.29%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				1.93		0.47		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	5	35.71%					
Active	(4)	7	50.00%					
Moderate	(3)	1	7.14%					
Minimal	(2)	1	7.14%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				4.14		0.86		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	7	50.00%					
Good	(4)	4	28.57%					
Adequate	(3)	3	21.43%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				4.29		0.83		4.50

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				5.00		0.00		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	100.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				5.00		0.00		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	85.71%			4.86		
Agree	(4)	2	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				4.86		0.36		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	92.86%			4.93		
Agree	(4)	1	7.14%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				4.93		0.27		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	92.86%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	1	7.14%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				5.00		0.00		5.00

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Response Rate: 14/22 (63.64 %)

13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				5.00		0.00		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	92.86%					
Agree	(4)	1	7.14%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				4.93		0.27		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				5.00		0.00		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	14	100.00%					
Good	(4)	0	0.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/22 (63.64%)				5.00		0.00		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate	10/22 (45.45%)
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- Good class, best of all music history classes
- I liked that we didn't do exams, it helped me learn more and apply it better when it came to other assignments and projects that we had.
- The material of the course was well-paced and easy to follow along. I really liked the online quizzes and having projects. I learned a great deal from the projects and enjoyed doing them.
- I love that the content is taught thematically instead of chronologically. I feel this way we learn more about music's social/emotional/political purpose.
- Extremely expansive and inclusive course content, exceeds all expectations!!! Super engaging and thoughtful!
- I have always enjoyed being apart of Dr. Brooks classes. She is an incredible role model and asset to Crane both as a professor and human being. The energy they provide and show every single day is uplifting and positive always. She is also incredibly intelligent and has taught me so much this semester and has been incredibly accommodating . I appreciate and am grateful for the intellect and kindness I have experienced from Dr. Brooks, and I really hope to work with them in the future!
- Overall, I thought the content/requirements were fair and appropriate. I personally prefer learning about history in chronological order, but I did like the big-picture questions and they tied in well with the projects which made them feel more deliberate.
- I really liked that we did projects instead of exams, it helped me learn and retain the information better.
- Survey course of History III.
- The information in this course was very interesting and diverse. I liked how it was structured by theme as opposed to chronologically because it helped me make a lot of different connections I probably wouldn't have made otherwise.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate	10/22 (45.45%)
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- Great instructor, her expectations, pacing, and style of teaching and testing is perfect for both teacher and student.
- Yes!
- Dr. Brooks was very helpful in all aspects and I enjoyed taking her class.
- Dr. Brooks is a lovely person who is very passionate about what she does. She is very kind to her students and looks out for their best interest. I would definitely take another course with her.
- Amazing professor who always makes content relevant. One of the best faculty at Crane.
- I would be absolutely honored to take another course with Dr.Brooks! She is clearly passionate about her work and it shows! An absolute pleasure!
- I have no complaints about Dr. Brooks! Her class was interesting and I would take another.
- Dr. Brooks is a wonderful professor! you can tell that she really cares about her students and is willing to help at every turn. I learned a lot from this class.
- No weaknesses. Really one of the best professors in potsdam. Super patient, understanding, sweet, and intelligent. Can't wait to take another class with her
- Dr. Brooks is very passionate about the subject and subsequently makes the information interesting and relevant to us as students. She progressed through the material in a logical way, but still found ways to circle back to earlier topics to help us make different connections. The only comment I have is that it was very frustrating getting no feedback on assignments. As the bigger projects built off of each other in a way, I would have appreciated knowing in what areas I was doing well and in what areas I needed to improve. Instead, I felt like I was guessing on what I needed to fix and wasn't sure if I was improving or not.