

SUNY Potsdam

Fall 2022 Course Evaluations

Course: 2022FA-POT-MUCH323-90241: 22FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 90241
Instructor: Erin Brooks *
Response Rate: 17/21 (80.95 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	17	100.00%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	17/21 (80.95%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Freshman	(6)	0	0.00%					
Sophomore	(5)	0	0.00%					
Junior	(4)	13	76.47%					
Senior	(3)	4	23.53%					
Graduate	(2)	0	0.00%					
Other	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				3.76		0.44		4.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
4.0	(13)	6	35.29%		11.76								
3.7	(12)	5	29.41%										
3.3	(11)	2	11.76%										
3.0	(10)	4	23.53%										
2.7	(9)	0	0.00%										
2.3	(8)	0	0.00%										
2.0	(7)	0	0.00%										
1.7	(6)	0	0.00%										
1.3	(5)	0	0.00%										
1.0	(4)	0	0.00%										
0.0	(3)	0	0.00%										
S	(2)	0	0.00%										
U	(1)	0	0.00%										
					0	25	50	100	Question				
Response Rate				Mean		STD		Median					
17/21 (80.95%)				11.76		1.20		12.00					

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	10	58.82%		4.47				
Frequently	(4)	5	29.41%						
Moderately	(3)	2	11.76%						
Occasionally	(2)	0	0.00%						
Rarely	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean	STD		Median		
17/21 (80.95%)				4.47	0.72		5.00		

SUNY Potsdam

Fall 2022 Course Evaluations

Course: 2022FA-POT-MUCH323-90241: 22FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 90241
Instructor: Erin Brooks *
Response Rate: 17/21 (80.95 %)

5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	0	0.00%					
4-5	(3)	2	11.76%					
2-3	(2)	11	64.71%					
0-1	(1)	4	23.53%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				1.88		0.60		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	5	29.41%					
Active	(4)	4	23.53%					
Moderate	(3)	6	35.29%					
Minimal	(2)	2	11.76%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				3.71		1.05		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	7	41.18%					
Good	(4)	8	47.06%					
Adequate	(3)	2	11.76%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				4.29		0.69		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	94.12%					
Agree	(4)	1	5.88%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				4.94		0.24		5.00

SUNY Potsdam

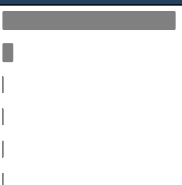
Fall 2022 Course Evaluations

Course: 2022FA-POT-MUCH323-90241: 22FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 90241
Instructor: Erin Brooks *
Response Rate: 17/21 (80.95 %)

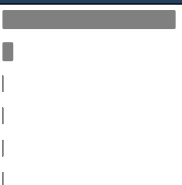
9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	94.12%			4.88		
Agree	(4)	0	0.00%					
Neutral	(3)	1	5.88%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				4.88		0.49		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	94.12%			4.94		
Agree	(4)	1	5.88%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				4.94		0.24		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	94.12%			4.94		
Agree	(4)	1	5.88%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				4.94		0.24		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	15	88.24%		4.94			
Agree	(4)	1	5.88%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	1	5.88%					
				02550100	Question			
Response Rate				Mean	STD		Median	
17/21 (80.95%)				4.94	0.25		5.00	

SUNY Potsdam

Fall 2022 Course Evaluations

Course: 2022FA-POT-MUCH323-90241: 22FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 90241
Instructor: Erin Brooks *
Response Rate: 17/21 (80.95 %)

13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	94.12%					
Agree	(4)	0	0.00%					
Neutral	(3)	1	5.88%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				4.88		0.49		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	94.12%					
Agree	(4)	1	5.88%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				4.94		0.24		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	94.12%					
Agree	(4)	0	0.00%					
Neutral	(3)	1	5.88%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				4.88		0.49		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	16	94.12%					
Good	(4)	0	0.00%					
Adequate	(3)	1	5.88%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
17/21 (80.95%)				4.88		0.49		5.00

SUNY Potsdam

Fall 2022 Course Evaluations

Course: 2022FA-POT-MUCH323-90241: 22FA MSC HIST III: MUSIC SINCE 1900 - BROOKS 90241

Instructor: Erin Brooks *

Response Rate: 17/21 (80.95 %)

17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate	11/21 (52.38%)
----------------------	----------------

- This course is awesome. This history III class is much more interesting to me than the other two music history courses.
- The course content was interesting and always was presented in a clear and cohesive way.
- A lot of cool information in this course.
- Learned a lot of things I didn't know about, or even expect to learn about. Very well structured class!
- I don't know if it is possible on bright space, but it would be nice if we could see how many multiple choice questions we got right on the quizzes when we sub, it them
- I really liked how we did something new in every class and all of it related to a bigger picture throughout the week. I think that going out of chronological order was super helpful with understanding the music and how it all fits together. Also, I thought that the projects were super fun!
- I liked the diversity of repertoire explored in this class. The weekly quizzes and projects were nice instead of tests. I wish we has a little more time for some of the shorter projects. It's a little hard to find something you actually want to write about sometimes.
- This course was one of my favorites throughout each week, I always was excited to see what we were going to talk about, no matter what.
- This course features one of the most adaptive curriculum plans I've ever encountered. The course content is responsive, thought-provoking, and relevant to the world of music today. It highlights points that explain how lots of today's music came to be, and finds a great blend of engaging and cognitively demanding.
- This course is very engaging and I love the slide and how easily accessible all the information we learned in class is.
- The course was well informed. I like the idea of 4 small projects rather than 2 big projects.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate	10/21 (47.62%)
----------------------	----------------

- Dr. Brooks is an amazing teacher. She always cares about her students and stays on top of what they might be going through, what they are celebrating, what and when they are performing, etc. She incorporates so many types of music into class and is sure to represent each student (guest DJ's and sharing our own interests, and even pieces such as band, orchestra, choral). Love her!!! I wish I could take a class with her every semester
- Dr. Brooks always made class not stressful and never over loaded us with class assignments and quizzes.
- Strengths- Very engaging class and she truly loves the material. Weakness- N/A
- Yes
- I would absolutely take another course with Dr. Brooks! Dr. Brooks does a fantastic job of making class engaging and fun for us. I really enjoyed this class!
- I loved having a course with this professor and would take another course with her again.
- Dr. Brooks is a fantastic professor, she genuinely cares about her students and their progress. She is very understanding about everything, and puts students' learning first. I would really love to take more courses with her!
- Erin Brooks is dedicated to her work, passionate on the course material, and conscious of her students' abilities. She created a curriculum that required students to put real thought into the subject matter, but didn't demand hours upon hours of work that students would likely have gotten burnt out by. I'm trying to think of how to further complement Dr. Brooks's teaching; she is absolutely fantastic.
- Erin Brooks shows extremely strong competency in music history 3 and seems to love what we discuss in class which makes the class more interested.
- Dr. Brooks is very well informed. She has constructed a thorough course with clear learning objectives.