

SUNY Potsdam

Spring 2023 Course Evaluations

Course: 2023SP-POT-MUCH495-82025: 23SP MUSIC,GENDR,SEXUALITY: POST1800 - BROOKS 82025
Instructor: Erin Brooks *
Response Rate: 14/15 (93.33 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	4	28.57%		
Major-elective	(5)	10	71.43%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	1	7.14%		
Response Rate		14/15 (93.33%)			

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	2	14.29%		
Senior	(3)	12	85.71%		
Graduate	(2)	0	0.00%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
14/15 (93.33%)				3.14	0.36
					Median
					3.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	7	50.00%		
3.7	(12)	5	35.71%		
3.3	(11)	1	7.14%		
3.0	(10)	0	0.00%		
2.7	(9)	1	7.14%		
2.3	(8)	0	0.00%		
2.0	(7)	0	0.00%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
14/15 (93.33%)				12.21	1.12
					Median
					12.50

4 - I attended class:

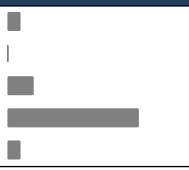
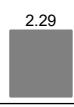
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	6	42.86%		
Frequently	(4)	8	57.14%		
Moderately	(3)	0	0.00%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
14/15 (93.33%)				4.43	0.51
					Median
					4.00

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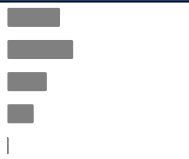
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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	1	7.14%					
6-8	(4)	0	0.00%					
4-5	(3)	2	14.29%					
2-3	(2)	10	71.43%					
0-1	(1)	1	7.14%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				2.29		0.91		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	4	28.57%					
Active	(4)	5	35.71%					
Moderate	(3)	3	21.43%					
Minimal	(2)	2	14.29%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				3.79		1.05		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	6	42.86%					
Good	(4)	6	42.86%					
Adequate	(3)	2	14.29%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.29		0.73		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

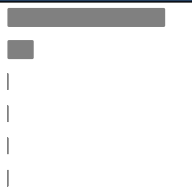
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				5.00		0.00		5.00

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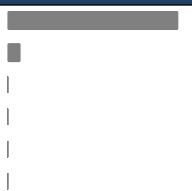
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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	85.71%			4.86		
Agree	(4)	2	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.86		0.36		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	92.86%		4.93			
Agree	(4)	1	7.14%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.93		0.27		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	85.71%		4.86			
Agree	(4)	2	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.86		0.36		5.00

12 - Examinations relate well to the stated course objectives.

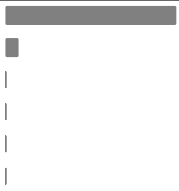
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	57.14%		4.70			
Agree	(4)	1	7.14%					
Neutral	(3)	1	7.14%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	4	28.57%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.70		0.67		5.00

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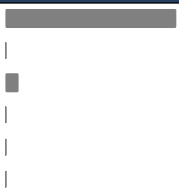
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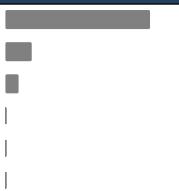
13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	92.86%			4.93		
Agree	(4)	1	7.14%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.93		0.27		5.00

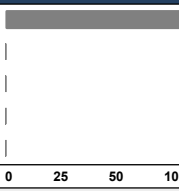
14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	92.86%			4.86		
Agree	(4)	0	0.00%					
Neutral	(3)	1	7.14%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.86		0.53		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	78.57%			4.71		
Agree	(4)	2	14.29%					
Neutral	(3)	1	7.14%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.71		0.61		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	14	100.00%			5.00		
Good	(4)	0	0.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				5.00		0.00		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 13/15 (86.67%)

- This course was infinitely fascinating. It was a pleasure to come to this class to learn this material twice a week, it was never a chore.
- The course was good and I'm glad we went through a lot of different material and time periods.
- This course is interesting and informative, I feel like I will be better off in my careers having taken it.
- Fantastic course. Only thing I would want to see changed is more time in class for discussion on an assigned reading.
- This was a very interesting survey of different styles of music across the 19th and 20th centuries, and how they relate/are affected by gender and sexuality.
- This course taught me a lot about the parts of music I was less familiar with, as well as the role that I plan in music, whether it be studying or performing. It has helped me developed significant levels of critical thinking on subjects that may be seen as controversial to some, but have direct connections with my life in all aspects.
- I really enjoyed this class. This is one of the only classes that really got me thinking about things outside of the box and extend my thinking past what has been taught about music in my other classes. I like the predictability of the work and class structure and expectations. Something I would keep in mind is that I felt most interactive in class when she gave us time to talk to each other for five minutes and share with the class afterwards, especially because it's a longer class, it's helpful to have this little break in the lecture structure.
- I enjoyed how we actually covered a wide variety of music and its relation to gender and sexuality in this course instead of just focusing on a singular composer/genre for weeks at a time. I feel I am better prepared to talk about more genres of music and make connections to music we didn't talk about on my own from what I learned in the class. I enjoyed the no-test approach to this class- it made for a relaxing environment that made me more comfortable to learn and take chances I wouldn't take in discussions/paper writing that I wouldn't have taken if I were being harshly graded.
- I loved the course content - it would be great to get even more into current music past the 2000s and now! (If time permits)
- The class was what I expected from a lecture-based course, and we covered a lot of different time periods in a short amount of time. The most challenging piece was the readings. I often only read the first couple paragraphs and am still able to participate in conversation and/or the written reflection. I really liked when Dr. Brooks asked for a response on a specific paragraph, there is a framework I can go off of and I think my reflections were always written better when given that foundation.
- Is there a way to move the required reading to Tuesday. It was hard for me and my peers after late nights with Crane Chorus and other meetings late Wednesday nights. The projects are so well organized and do not feel like busy work. I think that this is a big accomplishment as there is something to gain because of the step by step parts of the projects and homework questions weren't too demanding. Some readings were longer than others.
- The course delivered on interesting and thought provoking topics that I didn't have much/any experience in.
- The class wasn't my favorite class compared to other classes with the teacher, but the class had good content, related well, etc.... It wasn't quite what I expected

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 13/15 (86.67%)

- Dr. Brooks is incredibly intelligent, compassionate, and a marvelous educator. She is the one professor at Crane I would take classes with over and over again if I could.
- I love this instructor and it was actually the second class i have taken with them. I love how concerned she is for everyone's progress and how much she wants everyone to succeed.
- Dr. Brooks is one of my favorite professors. Not only is she interesting to listen to during lectures and discussions, but she is incredibly understanding and flexible.
- A professor who you actively seek to take classes with.
- Facilities good class discussion, presents interesting/relevant information in a clear way, structures class well I would take another class with Dr. Brooks
- Dr. Brooks is a wonderful instructor and I am glad I was able to work with her again after previously studying Music History with her. She demonstrates high competency in the subject areas and is extremely personable as an instructor, making it known that she is available to students should they want or need to meet or discuss anything. My only comment is that there is simply too much information to go through in just 15 weeks, and I applaud Dr. Brooks for imparting so much knowledge in this limited amount of time.
- I think Dr. Brooks is incredibly intelligent and it's so wonderful to listen to her thoughts about music, gender, and sexuality.
- This is the second class I have taken with Dr. Brooks, and I would take so many more. She is very knowledgeable about all subject areas she teaches about, and changes her classes every year and keeps the same level of knowledge for all classes. She's available outside of class and makes conversation about al events happening in students' lives. I would 100% take a class again from Dr. Brooks if I was here this semester :')
- I would absolutely take another course! (If I were here) I love how you format classwork and having the half circle set up for discussions. Also not having exams and using other forms of evaluation is awesome!
- I am so thankful for the flexibility within this class. We are treated like humans and are given plenty of opportunities to prioritize ourselves over our classwork. Thank you for making this 3 credit class feel possible! And thank you for being understanding and a great person to talk to.
- Strength, Dr. Brooks is wonderful, knowledgeable and cares for her students. Dr. Brooks is one of the best professors I have worked with. She is patient and great at giving feedback in class discussions. Although feedback isn't always written it is there.
- If I weren't graduating, I'd take a course from her again, easily.
- She is very knowledgeable in every topic she has taught me, this is my third class with her and I enjoy learning and working with her. I would absolutely take another class with her again. She is also a very kind and caring person and cares about her students so deeply. I also really appreciate her efforts in making sure students in Crane don't go hungry, with her treats in class and the food pantry that is stocked almost entirely by her! I will miss having classes with her dearly and loved every minute of working with her!