

SUNY Potsdam

Fall 2022 Course Evaluations

Course: 2022FA-POT-MUCH495-90546: 22FA OPERA & RACE IN THE USA - BROOKS 90546
Instructor: Erin Brooks *
Response Rate: 14/16 (87.50 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	7	50.00%		
Major-elective	(5)	10	71.43%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	14/16 (87.5%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	1	7.14%		
Senior	(3)	12	85.71%		
Graduate	(2)	1	7.14%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
14/16 (87.50%)				3.00	0.39
					Median
					3.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	10	71.43%		
3.7	(12)	1	7.14%		
3.3	(11)	1	7.14%		
3.0	(10)	1	7.14%		
2.7	(9)	0	0.00%		
2.3	(8)	0	0.00%		
2.0	(7)	1	7.14%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
14/16 (87.50%)				12.14	1.75
					Median
					13.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	10	71.43%		
Frequently	(4)	4	28.57%		
Moderately	(3)	0	0.00%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
14/16 (87.50%)				4.71	0.47
					Median
					5.00

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	1	7.14%					
4-5	(3)	6	42.86%					
2-3	(2)	7	50.00%					
0-1	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				2.57		0.65		2.50

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	6	42.86%					
Active	(4)	6	42.86%					
Moderate	(3)	2	14.29%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				4.29		0.73		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	10	71.43%					
Good	(4)	4	28.57%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				4.71		0.47		5.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				5.00		0.00		5.00

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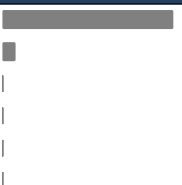
9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	85.71%			4.86		
Agree	(4)	2	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				4.86		0.36		5.00

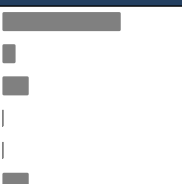
10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	85.71%			4.86		
Agree	(4)	2	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				4.86		0.36		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	92.86%			4.93		
Agree	(4)	1	7.14%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				4.93		0.27		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	64.29%			4.58		
Agree	(4)	1	7.14%					
Neutral	(3)	2	14.29%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	2	14.29%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				4.58		0.79		5.00

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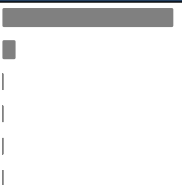
13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	85.71%			4.86		
Agree	(4)	2	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				4.86		0.36		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	78.57%			4.85		
Agree	(4)	2	14.29%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	1	7.14%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				4.85		0.38		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	92.86%			4.93		
Agree	(4)	1	7.14%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				4.93		0.27		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	13	92.86%		4.93			
Good	(4)	1	7.14%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/16 (87.50%)				4.93		0.27		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 12/16 (75%)

- I learned a great deal from the final project. I enjoyed all of the mini projects throughout the course and felt it was easy to learn in this class.
- Loved talking about industry/administration/the not-exactly-musical bits
- My favorite things that I learned in this class was the difficult and loaded histories of very famous operas like Porgy and Bess, Madame Butterfly, and Nixon in China...
- course content was all excellent and I especially found info about Indigenous opera very interesting
- Was super understanding on anything going on in our lives and cared about what we did inside and outside of class
- I really enjoyed the content of this course. I really enjoyed the units that involved breaking down specific operas. The timeline that the course followed was a little disorienting at times, but with reminders of what time periods we were discussing I was able to follow.
- This course was very informative with the content that she taught. Many other the lessons were sometimes uncomfortable about certain topics but it was very cool.
- I think many of the topics that we discussed in class were very informative and interesting and had me thinking deeply and critically about the issues in Opera in the United States. When I first signed up for this class, I thought we would talk about certain stereotypes in opera and leave it at that. I thought it was especially interesting to look at certain performers throughout the years and focus on them, alongside the composers.
- Course content was exceptionally diverse, unfortunately I wish we had more time to unpack more topics, but I wouldn't change a thing. pellichotti was a great inclusion and I feel as though it helped us open up as a discussion based class. My favorite topic was the Native American and indigenous opera because it was something we touched on but was sure to circle back to. I really liked that this was included.
- I really loved the course, I thought it related well to the stated objectives. I really loved the Puccini unit. The class was very informative and I would take it again.
- I really enjoyed this class and I am so grateful I had the opportunity to take it. As a vocal performance student, it was a great opportunity to take a history course that directly relates to my field. I enjoyed the wide variety of topics the course covered. I thought the workload was incredibly reasonable and any work outside of the class was beneficial to the course material. I would gladly recommend this course to any student.
- I enjoyed learning more about the history of operas and how they were created. It was cool connecting stories and people to information I learned in history class. I also enjoyed learning about famous composers of wind work that I did not know worked in operas too.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 11/16 (68.75%)

- I learned a lot in the course; she was always kind and considerate to those in the class. I would take another course from her!
- If I could take every class with Dr. Brooks, I would. <3 I just wish she would put grades in
- Excellent
- I have taken classes with Dr. Brooks before and would always love to, she is the best professor we have in Crane.
- Dr. Brooks is a fantastic professor and the reason I took this course. She's always willing to meet with students outside of class about course work or other subjects. I would absolutely take another course with Dr. Brooks.
- She is an amazing professor. She helps students in anyway we can. She is very clear with what she says in the lessons and in the course work.
- I have loved every class I have taken with Dr. Brooks, and this class was great! I especially liked being able to have deep thoughtful discussions in this class, compared to a more lecture style format. I would definitely take another course with her!
- Erin Brooks is one of the best faculty I have ever worked with on campus. She is kind, professional, and very personal during her lectures. She is also very understanding during the semester and is always prepared. I appreciate her unbiased ideas, yet very clear and honest points that are mentioned in the lecture because I think opera is a very problematic art form. I really appreciate her lectures and elaborate content.
- The instructor is very knowledgeable and I loved taking this class with her. She is an amazing faculty and an amazing human. She cares about her students first and foremost and that is just an amazing quality.
- Dr. Brooks is a wonderful instructor. She is knowledgeable about the material and passionate about teaching it. I appreciate the wide variety of topics she included throughout the course. This is the second course I've taken with her and I would gladly recommend her classes to any students interested in her courses.
- Dr. Brooks is an amazing teacher and person. I have learned a lot in this course because of her, her assignments and directions were very clear. I love that she also cares deeply about participation in class to make sure that we are all staying on track and understand the homework assignments. However, she didn't grade anything throughout the whole semester so I had no idea how I was doing in the class.