

SUNY Potsdam

Summer 2023 Course Evaluations – Session 2A

Course: 2023SU-POT-MUCH695-71200: 23SU MUSIC/POWER/POLITICS POST 1945 - BROOKS 71200
Instructor: Erin Brooks *
Response Rate: 16/19 (84.21%)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	13	81.25%		
Major-elective	(5)	3	18.75%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	16/19 (84.21%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	0	0.00%		
Senior	(3)	0	0.00%		
Graduate	(2)	16	100.00%		2.00
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
16/19 (84.21%)				2.00	0.00
					Median
					2.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	14	87.50%		12.88
3.7	(12)	2	12.50%		
3.3	(11)	0	0.00%		
3.0	(10)	0	0.00%		
2.7	(9)	0	0.00%		
2.3	(8)	0	0.00%		
2.0	(7)	0	0.00%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
16/19 (84.21%)				12.88	0.34
					Median
					13.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	13	81.25%		4.81
Frequently	(4)	3	18.75%		
Moderately	(3)	0	0.00%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
16/19 (84.21%)				4.81	0.40
					Median
					5.00

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	1	6.25%			3.50		
6-8	(4)	7	43.75%					
4-5	(3)	7	43.75%					
2-3	(2)	1	6.25%					
0-1	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				3.50		0.73		3.50

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	7	43.75%			4.44		
Active	(4)	9	56.25%					
Moderate	(3)	0	0.00%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.44		0.51		4.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	8	50.00%			4.50		
Good	(4)	8	50.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.50		0.52		4.50

8 - Erin Brooks demonstrates competence in the subject area. -

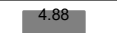
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	100.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				5.00		0.00		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	87.50%			4.88		
Agree	(4)	2	12.50%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.88		0.34		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	87.50%			4.88		
Agree	(4)	2	12.50%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.88		0.34		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	15	93.75%			4.94		
Agree	(4)	1	6.25%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.94		0.25		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	81.25%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	3	18.75%					
				02550100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				5.00		0.00		5.00

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13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	100.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				5.00		0.00		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	15	93.75%			4.94		
Agree	(4)	1	6.25%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.94		0.25		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	87.50%			4.88		
Agree	(4)	2	12.50%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.88		0.34		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	14	87.50%			4.88		
Good	(4)	2	12.50%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.88		0.34		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 13/19 (68.42%)

- I loved the content of this course. It was so interesting, and Dr. Brooks presented it in an enegaging manner.
- Dr. Brooks is extremely knowledgeable and an incredible teaching. Her teaching methods and curriculum is comprehensive and extremely effective.
- Through this graduate course we discussed politics and powers, and music's role in society as it advocates for positive change and also addresses issues.
- The course is organized very well and is easy to understand sequentially.
- I believe that the course is designed very well. Directly, I enjoyed learning about the topics that were covered in the class, and I feel like I understand more deeply, the political atmosphere in relation to music post-World War 2. Indirectly, I have been provided a model to teach about critical theory in relation to politics in music for my own classes.
- Before taking this course my own perspective on music and politics was much more narrow-minded. I definitely will be more critically aware of my surrounding context when listening to aged and new music. Further, as a vocalist prior to this course, I was guiltily fixated on the text of pieces rather than the sound itself. This class has truly changed that for me for the better. Further, it enabled me to weed through research literature at a faster rate by examining the quality.
- This course was really engaging, and very relevant to our experience as teachers. I feel that I will be able to take a lot of ideas from this course into my classroom in some capacity.
- I loved this course! The content was very applicable to my teaching and I learned a great deal. I loved that we got to do research into things that were important to us!
- The course was very interesting and well adapted to the 5 week format rather than 15. Workload was consistent and appropriate and assignments met course objectives while also being compelling ways to interact with the subject matter.
- Great content! Appreciated how she helped us find ways we can use it in our classrooms.
- Course challenge thinking about history and perspective on music through multiple lenses.
- I thought the course content was very good, we had great lecture topics and readings. The days Dr. Brooks was able to bring in actual scores and books for us to read was memorable, I would love if there was more of those kinds of hand-on experiences. Appreciated the freedom of choice on research projects.
- I really enjoyed this course. In music history classes in undergrad, we run out of time to talk about content that is more recent. I really enjoyed the "Open The Door" projects, where we did a mini-research blurb on a topic that interested us, and I will be adapting that project for use in my own classroom.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 13/19 (68.42%)

- Dr. Brooks is so warm and welcoming. I love the classroom culture that she creates. She is a kind, compassionate, and extremely knowledgeable professor, and I wish that I had more chances to learn from her.
- Dr. Brooks is amazing. She is welcoming, open-minded, insightful, personable, and an asset to Crane as a whole.
- I can confidently say that the experience was nothing short of extraordinary. Throughout the course, Dr. Brook's displayed a level of dedication, expertise, and passion that made every class session an engaging and enlightening experience. Their profound knowledge was evident in every lecture and discussion. Their ability to present complex concepts in a clear and understandable manner was truly commendable, making the material accessible to all students. Dr. Brooke's passion for teaching and the subject matter created a dynamic and engaging learning environment, igniting a genuine interest in the topic among all of us. The class was filled with thought-provoking discussions that enriched our understanding of the subject, and Dr. Brooke's skillfully guided these conversations, encouraging open dialogue and respectful debate. Her approachable nature and willingness to provide support outside of class hours demonstrate. Dr. Brooke's proved to be an inspirational mentor who not only imparted knowledge but also inspired us to explore beyond the confines of the syllabus. This unforgettable learning journey with Dr. Brooke's has undoubtedly left a lasting impact on my academic and personal growth.
- Dr Brooks is extremely approachable, understanding and knowledgeable. I would absolutely take another course with brooks
- Dr. Brooks is incredibly knowledgeable about the subject matter of music history. She creates a safe and positive learning environment where everyone feels comfortable answering all questions, even if they are tricky to navigate. The amount of homework is fair and helps aid discussion for class meetings. I would absolutely take another course with Dr. Brooks!
- I would absolutely take another course with Dr. Brooks. Her expertise and research is truly inspiring. She is a force within the musicology world and Crane is lucky to have her on faculty.
- Dr. Brooks was a very helpful and insightful instructor. Her approach to this course helped me to create applicable connections to my classrooms and personal musical practices.
- Dr. Brooks is one of the best teachers at Crane! She is extremely knowledgeable and fun to listen to. I feel that she genuinely cares about her students and wants us to succeed. I have loved taking her class and would take another in a heartbeat!
- Dr. Brooks is very knowledgeable and caring instructor. She presents material in engaging ways and always frames assignments and subject matter within our purpose of music education. I have taken many courses with Dr. Brooks in the past and would take courses with her in the future.
- Dr. Brooks is a queen and tbh I would take all classes from her if I could
- Instructor is kind, open minded and fair to all students. Instructor gave overall class feedback and very little to no individual feedback (it is possible other students got individual feedback. Personally, I had little except when I specifically asked). Instructor demonstrates care for student's growth.
- Very helpful in research, available outside of class for questions, understanding and kind. Extremely knowledgeable on the course content. I would take another course with her again.
- Dr. Brooks is a very effective teacher who actively tried to make her class relevant to her students. As everyone taking this course was a music ed student, she would ask us to think about how to approach different topics in our own classrooms. She is understanding of personal issues that arise and is willing to work with students to help them be successful in her course.