

SUNY Potsdam

Summer 2023 Course Evaluations – Session 2A

Course: 2023SU-POT-MUCH695-71179: 23SU MUSIC/POWER/POLITICS POST 1945 - BROOKS 71179
Instructor: Erin Brooks *
Response Rate: 18/18 (100.00 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	18	100.00%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	0	0.00%		
Response Rate	18/18 (100%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	0	0.00%		
Senior	(3)	0	0.00%		
Graduate	(2)	18	100.00%		2.00
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
18/18 (100.00%)				2.00	0.00
					Median
					2.00

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	16	88.89%		12.89
3.7	(12)	2	11.11%		
3.3	(11)	0	0.00%		
3.0	(10)	0	0.00%		
2.7	(9)	0	0.00%		
2.3	(8)	0	0.00%		
2.0	(7)	0	0.00%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
18/18 (100.00%)				12.89	0.32
					Median
					13.00

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	18	100.00%		5.00
Frequently	(4)	0	0.00%		
Moderately	(3)	0	0.00%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
18/18 (100.00%)				5.00	0.00
					Median
					5.00

SUNY Potsdam

Summer 2023 Course Evaluations – Session 2A

Course: 2023SU-POT-MUCH695-71179: 23SU MUSIC/POWER/POLITICS POST 1945 - BROOKS 71179
Instructor: Erin Brooks *
Response Rate: 18/18 (100.00 %)

5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	2	11.11%					
6-8	(4)	11	61.11%					
4-5	(3)	4	22.22%					
2-3	(2)	1	5.56%					
0-1	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				3.78		0.73		4.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	14	77.78%					
Active	(4)	2	11.11%					
Moderate	(3)	2	11.11%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				4.67		0.69		5.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	14	77.78%					
Good	(4)	4	22.22%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				4.78		0.43		5.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	18	100.00%					
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				5.00		0.00		5.00

SUNY Potsdam

Summer 2023 Course Evaluations – Session 2A

Course: 2023SU-POT-MUCH695-71179: 23SU MUSIC/POWER/POLITICS POST 1945 - BROOKS 71179
Instructor: Erin Brooks *
Response Rate: 18/18 (100.00 %)

9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	88.89%			4.89		
Agree	(4)	2	11.11%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				4.89		0.32		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	17	94.44%			4.94		
Agree	(4)	1	5.56%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				4.94		0.24		5.00

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	15	83.33%			4.82		
Agree	(4)	1	5.56%					
Neutral	(3)	1	5.56%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	1	5.56%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				4.82		0.53		5.00

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	88.89%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	2	11.11%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				5.00		0.00		5.00

SUNY Potsdam

Summer 2023 Course Evaluations – Session 2A

Course: 2023SU-POT-MUCH695-71179: 23SU MUSIC/POWER/POLITICS POST 1945 - BROOKS 71179
Instructor: Erin Brooks *
Response Rate: 18/18 (100.00 %)

13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	18	100.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				5.00		0.00		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	88.89%			4.88		
Agree	(4)	0	0.00%					
Neutral	(3)	1	5.56%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	1	5.56%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				4.88		0.49		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	18	100.00%			5.00		
Agree	(4)	0	0.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				5.00		0.00		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	18	100.00%			5.00		
Good	(4)	0	0.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/18 (100.00%)				5.00		0.00		5.00

SUNY Potsdam

Summer 2023 Course Evaluations – Session 2A

Course: 2023SU-POT-MUCH695-71179: 23SU MUSIC/POWER/POLITICS POST 1945 - BROOKS 71179

Instructor: Erin Brooks *

Response Rate: 18/18 (100.00 %)

17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate	17/18 (94.44%)
---------------	----------------

- This course is comprehensive and structured in a fair, well-paced way. Not only does it focus on more modern music history, but also had helped build my research skills and the way I approach the literature I've interacted with throughout this course.
- I thought the course content was really interesting and I learned a lot in this course. However, I do feel like I couldn't use what I learned in this course in my own classroom since I teach beginning band. I did find the course really enjoyable though and I learned a lot of new things as well!
- This has been one of my favorite courses to take at Potsdam. I thought that the content was very interesting and that the pacing of the course was very helpful to be successful.
- I think that the way content is presented is very accessible and relevant and Dr. Brooks is very knowledgeable and caring about us as students. I would have appreciated more initial feedback on our first project just to receive confirmation that I'm on the right track. The course felt well paced until the last week when we had a final project and a normal weekly mini research project which felt like a bit much. I think overall the course was organized very well and presented in a way that felt accessible and I felt encouraged to contribute my own thoughts.
- The course content was evenly divided between video lectures, readings, and in-class lectures, which I believe to be very helpful, and much more engaging.
- As someone who never considered themselves a "history person," I walked away from my first semester/summer of graduate school with this being my favorite course. Dr. Brooks made the content extremely interesting, relevant, and digestible. I learned a great deal from her. I spent a lot of hours doing work for her class, but I felt assignments were interesting and relevant.
- This was a very enjoyable course! The content is very informative and important to learn about.
- This course was very informative and well constructed.
- This is a good course that thoroughly examines music and its relation to politics. The contemporary period that we studied provided insight into recent historical events and how they effected music, and vice versa.
- Dr. Brooks is extremely competent, and she worked very much to try and make the content of this course very particular to my applied subject area (music education). Course work was very fair, and offered much opportunity for student agency. I appreciated the breaks and the opportunity to work outside and have more experiential learning.
- The course was really interesting and not boring or dull as are many other history courses I have taken.
- Dr. Brooks is awesome! She is always very positive, encouraging, and expresses great knowledge on all of the topics discussed in this course. I loved that this class related to many things we learned in Dr. Campbell's courses and the connections were excellent between courses. Content in the course was all very interesting. The Open the Door Projects are super fun!
- I really liked the weekly video assignments, and the way that the structure of the course was the same each week, so that I was able to hone my academic and research skills as I went along. The repeated format each week helped me organize my study time well, especially in this intense summer program.
- I thoroughly enjoyed the material presented in this course. It ties very well into the Philosophy and Intro to Graduate studies course in helping us learn about music history, while thinking about the ethics of music in politics and power, and using our learned research skills in broadening our knowledge on music in politics. Overall, a great course.
- I loved this class, and I usually do not enjoy history classes. In the past I have found them dry and irrelevant, but the human connections highlighted through this course, really brought these topics to life. I loved the group work, and the agency to follow my own interests within the context of the course.
- The class was phenomenal!!!! Thank you!!!! I appreciate how we all felt like equals, which we are, but it can be intimidating to be in the learner's seat and Dr. Brooks treated everyone with the utmost dignity and respect. Had I made use of time out of class to meet with Dr. Brook I am sure she would have been available, but I never tried so my answer for that question was neutral. I would have appreciated some feedback about assignments but it only caused minimal stress to wonder about that on very rare occasions. Again, I could have remedied that teeny tiny amount of stress with a quick conversation with Dr. Brooks, so that's on me and so I replied neutral when it comes to fairness of grading. It was also clearly communicated that we will evaluate ourselves, with due consideration from Dr. Brooks, and receive the grade we feel we have earned. That seems fair, although there are some spots with zeros for assignments that I did but a partner or partners submitted the assignment with my name on it...I'm hoping to get credit! Therefore, according to bright space it looks like I'll get a more shabby grade than I think I deserve. I completed every assignment thoughtfully and thoroughly except for the first time we replied to open the door questions...I was so overwhelmed that I only replied to 3 of them. The beginning of the semester was rough, I also sent my introduction to myself in late and haven't seen that it was received. I sent an email asking, but didn't hear back. Again, I should have followed up and these are INCREDIBLY minor things in the big picture of this class, which I absolutely LOVED! It was my favorite class, even if I don't get a 4.0 in it! Considering how I fumbled a little at the beginning with those two assignments, and I might have dozed off in class a few times, I'd be happy with a 3.7. But, hand on heart, I gave this class my all and really appreciate knowing that Dr. Brooks did the same, and more! GREAT CLASS!!!! THANK YOU!!!!!!
- I enjoyed this course greatly. I feel that I learned a great deal and enjoyed the way that it was structured, particularly the opportunity to conduct our own research each week. While it would be impossible to cover all events that happened during this time period, I think that the topics that were covered gave us a good idea of some of the largest events of the period and some of the smaller ones that we do not always talk about. I think the instructor made a concerted effort to keep the class updated with current events and scholarship. I will say, that as someone who took Music History III as an undergrad with Dr. Brooks, that there were some aspects of the course that felt like a rehash of that information from that course. While they are high quality sources that are relevant to the scope of the course, I would have appreciated more varied examples.

SUNY Potsdam

Summer 2023 Course Evaluations – Session 2A

Course: 2023SU-POT-MUCH695-71179: 23SU MUSIC/POWER/POLITICS POST 1945 - BROOKS 71179

Instructor: Erin Brooks *

Response Rate: 18/18 (100.00 %)

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate	17/18 (94.44%)
---------------	----------------

- Dr. Brooks has taught me more about music history in relation to power and politics in a semester than I feel I've learned in the entire culmination of my college career. Her thoughtful delivery of instruction, fair workload, and grading policy are all indicative of her excellent teaching. I'm saddened to concluding this course soon, but I'm hoping to take the skills I've received from this course well beyond my graduate school students into my career.
- I would definitely take another class with Dr. Brooks as I have loved the previous courses I have taken with her as well! Dr. Brooks was very knowledgeable in all of the different time periods we talked about in class and kept the entire class engaged through the 5 week course.
- Dr. Brooks is a wonderful professor. She deeply cares about the success of her students. She creates a safe space for her students to be successful and it is an environment that is very fun to be in. She is always available whenever you have an issue. I would gladly recommend anyone to take another course with her because she is a wonderful professor.
- Dr. Brooks had a great wealth of knowledge that was very evident in her teacher. She has a calm and welcoming demeanor that made me feel comfortable and safe to share my thoughts and ideas in class. If she taught more courses that were required for my degree, I 100% would take more courses with her. She overall created a safe learning community which also prompted critical thinking and a desire to understand and participate in the class.
- Strengths: Structures class content really well. Is very informed and provides many resources on topics discussed.
- I would absolutely take another course with Dr. Brooks. I don't have enough words to describe her amazing-ness. the end :)
- Dr. Brooks is a fantastic instructor for this class. I would absolutely take another course from her. She structures her class and work in a way to get the most learning effectively in such a short period of time. The open the door projects are a great way to inform students of important events, again, when our time together is so short in this summer session. Dr. Brooks is very knowledgeable and when you have a question, she always goes above and beyond in answering. I very much enjoyed having her this summer!
- I appreciated that Dr. Brooks was able to connect any material offered, back to the main topic of discussion. Very knowledgeable and exciting to be around!
- Dr. Brooks is extremely knowledgeable in the subject matter and demonstrates this without intimidating the class. Discussions are effective and welcoming, while encouraging critical thinking and research skills. I would gladly take another course with Dr. Brooks.
- Dr. Brooks is very competent and an excellent instructor. Although it was very seldom and/or minor instances, the only issues I can think of are when class would sometimes go over the end time, and if an assignment was published last minute (though like I said, this was very seldom and they were often small) not along with other course work. Overall, I would say I had a better experience as a student with Dr. Brooks than even some of the music education faculty here.
- I would definitely take another course with Erin Brooks. She is caring, charismatic, and interesting. She is relatable and funny. She always has a response or comment for every student who participates, and draws on a wealth of knowledge. It is obvious that she is a lifelong learner and open to new ideas. I only have one weakness to list and that is enforcing time management- when presenting our open the doors in class, there needs to be a strict cutoff of when students need to finish up their presentation in order to be fair to others and respect peoples time. It would be great to have a timer go off, like we do in Dr. Lewis' class. Nearly every single class meeting so far has went on around 3-5 minutes longer than the allocated class time, which cuts into our lunch break and makes us antsy. Dr. Brooks was great, thank you so much for everything!
- Super fun instructor, and very well-researched and knowledgeable on this subject area, of course! Only suggestion for the future is just getting out of class at 12:30, we only went over a few minutes though so no biggy! I would definitely take another class with Dr. Brooks!
- Dr. Brooks is extremely qualified to teach this course. She has a depth of knowledge that is entertaining and engaging. I would take another course by her if possible.
- Erin Brooks was one of my favorite professors in undergrad. I really want to say that this was not done on purpose, and I might have just been thinking too much into this, but I felt like my want to contribute to class was consistently avoided/ignored. We are encouraged in this class to share and aid in class discussions, however, I started to notice that (although I raised my hand quite often), I was rarely ever called on. There was a time that I shared in class, Dr. Brooks responded, and I went to respond back and I was cut off and ignored. I think Dr. Brooks wanted to move on to the next topic for time-sake, but this was kind of embarrassing and discouraged me from participating as much in class. I did not want to be a bother and speak too much. I hope this does not hurt my final grade. However, Dr. Brooks is extremely knowledgeable, well-spoken and makes every class very enjoyable and engaging. I love whenever I get to have her as a professor.
- I can only find strength- she knows so much! She is able to offer intelligent and insightful on every topic that was approached through the class. She makes class relevant, and interesting, and offers so many fascinating perspectives to consider. She is friendly, and approachable, and makes you feel like your opinions and ideas are valid and important, while encouraging growth and presenting new thoughts and ideas.
- Ugh, I didn't scroll down to see this until I said everything in the previous box. I'm too tired to correct my mistake. Erin Brooks is the best teacher ever! Yes, I would definitely take another class from her.
- I enjoyed taking this course with Dr. Brooks a great deal. She is incredibly knowledgeable about the topic that she's covering and we were all regularly impressed with her understanding of all topics covered, even the ones chosen by the participants in the course. I would very gladly take any course that Dr. Brooks teaches if given the opportunity. One very small critique is that there were several times where Dr. Brooks held us over the scheduled time for the class. I think that this was largely avoidable and I think that going forward it should be something to keep in mind.