

SUNY Potsdam

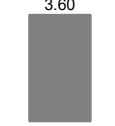
Spring 2024 Course Evaluations

Course: 2024SP-POT-MUCH443-84775: 24SP MUSIC SOUND AND VIDEO GAMES - BROOKS 84775
Instructor: Erin Brooks *
Response Rate: 10/20 (50.00 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	4	40.00%		
Major-elective	(5)	6	60.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	1	10.00%		
Response Rate		10/20 (50%)			

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Freshman	(6)	0	0.00%						
Sophomore	(5)	0	0.00%						
Junior	(4)	6	60.00%						
Senior	(3)	4	40.00%						
Graduate	(2)	0	0.00%						
Other	(1)	0	0.00%						
				Question					
Response Rate				Mean		STD		Median	
10/20 (50.00%)				3.60		0.52		4.00	

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
4.0	(13)	8	80.00%		12.80			
3.7	(12)	2	20.00%					
3.3	(11)	0	0.00%					
3.0	(10)	0	0.00%					
2.7	(9)	0	0.00%					
2.3	(8)	0	0.00%					
2.0	(7)	0	0.00%					
1.7	(6)	0	0.00%					
1.3	(5)	0	0.00%					
1.0	(4)	0	0.00%					
0.0	(3)	0	0.00%					
S	(2)	0	0.00%					
U	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean	STD		Median	
10/20 (50.00%)				12.80	0.42		13.00	

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Always	(5)	6	60.00%		4.60							
Frequently	(4)	4	40.00%									
Moderately	(3)	0	0.00%									
Occasionally	(2)	0	0.00%									
Rarely	(1)	0	0.00%									
					0	25	50	100	Question			
Response Rate					Mean		STD		Median			
10/20 (50.00%)					4.60		0.52		5.00			

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	0	0.00%					
4-5	(3)	0	0.00%					
2-3	(2)	6	60.00%					
0-1	(1)	4	40.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/20 (50.00%)				1.60		0.52		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	7	70.00%					
Active	(4)	2	20.00%					
Moderate	(3)	1	10.00%					
Minimal	(2)	0	0.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/20 (50.00%)				4.60		0.70		5.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	8	80.00%					
Good	(4)	2	20.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/20 (50.00%)				4.80		0.42		5.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	90.00%					
Agree	(4)	1	10.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/20 (50.00%)				4.90		0.32		5.00

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9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	9	90.00%			4.90			
Agree	(4)	1	10.00%						
Neutral	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Does not apply	(0)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
10/20 (50.00%)				4.90		0.32		5.00	

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	8	80.00%			4.70			
Agree	(4)	1	10.00%						
Neutral	(3)	1	10.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Does not apply	(0)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
10/20 (50.00%)				4.70		0.67		5.00	

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	8	80.00%			4.80			
Agree	(4)	2	20.00%						
Neutral	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Does not apply	(0)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
10/20 (50.00%)				4.80		0.42		5.00	

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%		4.80			
Agree	(4)	1	10.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	5	50.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
10/20 (50.00%)				4.80		0.45		5.00

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Response Rate: 10/20 (50.00 %)

13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	80.00%			4.89		
Agree	(4)	1	10.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	1	10.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
10/20 (50.00%)				4.89		0.33		5.00

14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	80.00%			4.89		
Agree	(4)	1	10.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	1	10.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
10/20 (50.00%)				4.89		0.33		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	70.00%			4.70		
Agree	(4)	3	30.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
10/20 (50.00%)				4.70		0.48		5.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	9	90.00%			4.90		
Good	(4)	1	10.00%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
10/20 (50.00%)				4.90		0.32		5.00

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Response Rate: 10/20 (50.00 %)

17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 7/20 (35%)

- The demand for this class and, in general, any departure from the norm of Crane's soul-crushing, old-dead-white-guy academia, is not being fulfilled. Crane needs more classes like Music, Sound, and Video Games so that Crane students feel a bit less dead inside.
- Class consisted of studying music in video games. It's still a fairly new field of study so it was fun to pioneer some things.
- Video game music is super important to include in Crane's curriculum!!!! Keep this class!!!
- There are very clear throughlines within the course. The assignments and evaluations are fair and clearly related to the content of the course. Class discussion occasionally got repetitive due to the sheer amount of time we spent on them, but they were always illuminating and certainly integral to the classroom dynamic.
- A good amount of readings, not too much or too long, and just frequent enough to be alright. Discussions in class were good for the most part, but sometimes it felt like it dragged on a little longer than it needed to be. Not everyone has a thing to say about every topic, so there creates a bit of redundancy and I feel takes a little away from the discussion as a whole. (This is not to say the discussions were bad! I personally quite enjoyed them most often). Projects were also digestible and fun.
- This was a very interesting course and explores contemporary fields of studies. I loved how it tied into other areas of music, such as performance during the informal event. This class was a pleasure to attend.
- I thought the workload of this course was effective and very manageable, especially for an upper division course. The course surveyed a wide range of topics related to video game music, which I enjoyed, and it was interesting to explore the different aspects of game music design.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 7/20 (35%)

- Dr. Brooks is a delight to work with. She is clearly passionate about this topic and I am confident that, if she were allowed to provide this class more often, enrollment would be just as full as it is in its current state by that fact alone.
- What bad thing is there to say about Dr. Brooks? She's one of Crane's finest professors. If anything, I actually wish there was more to read for homework so we'd have more substantial discussions.
- I love Dr. Brooks, she shows so much interest in our lives and she is very sweet. Also I love her outfits too
- I think Dr. Brooks is a fantastic professor, she definitely excels in areas of research and illuminating difficult to pinpoint topics. I believe that classroom discussions did sometimes drag on far beyond what was useful and helpful, but they weren't ever pointless.
- Cheerful and positive attitude most days even if she wasn't feeling it, which is appreciated as a student. That little bit of extra positive demeanor helps on tough mornings. She lectures in an entertaining way most of the time, although occasionally I did find myself not being able to focus on some of the more long winded lecture segments. I cannot pinpoint what critique I would actually give, but there were sometimes lectures were not as engaging to sit through. The personal engagement in and out of class is very appealing and I find it helps me engage more with the class, but also helps with receiving extra advice and help. All in all a fantastic professor.
- Dr. Brooks is insanely knowledgeable and can explain any topic in great detail. She is very organized and creates learning experiences that are engaging and informative. It is a joy to learn from Dr. Brooks!
- I would definitely take another course from Dr. Brooks! Her teaching is very effective—I can genuinely say I've learned more in her classes than I have in many other classes at crane. She is one of the most approachable and caring professors and she structures her courses in a very accessible way.