

SUNY Potsdam

Spring 2024 Course Evaluations

Course: 2024SP-POT-WAYS103-84327: 24SP GENDER, SEXUALITY, AND MUSIC - BROOKS 84327
Instructor: Erin Brooks *
Response Rate: 21/26 (80.77 %)

1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	4	19.05%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	17	80.95%		
Free Elective	(1)	0	0.00%		
Response Rate	21/26 (80.77%)				

2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Freshman	(6)	20	95.24%						
Sophomore	(5)	1	4.76%						
Junior	(4)	0	0.00%						
Senior	(3)	0	0.00%						
Graduate	(2)	0	0.00%						
Other	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
21/26 (80.77%)				5.95		0.22		6.00	

3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
4.0	(13)	10	47.62%		10.76			
3.7	(12)	2	9.52%					
3.3	(11)	0	0.00%					
3.0	(10)	4	19.05%					
2.7	(9)	0	0.00%					
2.3	(8)	2	9.52%					
2.0	(7)	2	9.52%					
1.7	(6)	0	0.00%					
1.3	(5)	0	0.00%					
1.0	(4)	0	0.00%					
0.0	(3)	0	0.00%					
S	(2)	1	4.76%					
U	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean	STD		Median	
21/26 (80.77%)				10.76	2.96		12.00	

4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	15	71.43%		4.62				
Frequently	(4)	4	19.05%						
Moderately	(3)	2	9.52%						
Occasionally	(2)	0	0.00%						
Rarely	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean	STD		Median		
21/26 (80.77%)				4.62	0.67		5.00		

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5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	0	0.00%					
6-8	(4)	0	0.00%					
4-5	(3)	3	14.29%					
2-3	(2)	8	38.10%					
0-1	(1)	10	47.62%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
21/26 (80.77%)				1.67		0.73		2.00

6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	2	9.52%					
Active	(4)	6	28.57%					
Moderate	(3)	10	47.62%					
Minimal	(2)	3	14.29%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
21/26 (80.77%)				3.33		0.86		3.00

7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	4	19.05%					
Good	(4)	9	42.86%					
Adequate	(3)	6	28.57%					
Poor	(2)	2	9.52%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
21/26 (80.77%)				3.71		0.90		4.00

8 - Erin Brooks demonstrates competence in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	76.19%					
Agree	(4)	5	23.81%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
21/26 (80.77%)				4.76		0.44		5.00

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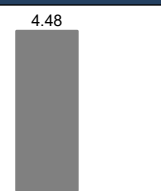
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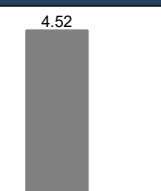
9 - Erin Brooks's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	61.90%		4.57			
Agree	(4)	7	33.33%					
Neutral	(3)	1	4.76%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
21/26 (80.77%)				4.57		0.60		5.00

10 - Erin Brooks is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	13	61.90%		4.48				
Agree	(4)	6	28.57%						
Neutral	(3)	1	4.76%						
Disagree	(2)	1	4.76%						
Strongly Disagree	(1)	0	0.00%						
Does not apply	(0)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
21/26 (80.77%)				4.48		0.81		5.00	

11 - Erin Brooks is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	11	52.38%		4.52				
Agree	(4)	10	47.62%						
Neutral	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Does not apply	(0)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
21/26 (80.77%)				4.52		0.51		5.00	

12 - Examinations relate well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	38.10%		4.44			
Agree	(4)	7	33.33%					
Neutral	(3)	1	4.76%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	5	23.81%					
				02550100	Question			
Response Rate				Mean	STD		Median	
21/26 (80.77%)				4.44	0.63		4.50	

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13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	52.38%		4.43			
Agree	(4)	9	42.86%					
Neutral	(3)	0	0.00%					
Disagree	(2)	1	4.76%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
21/26 (80.77%)				4.43		0.75		5.00

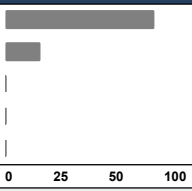
14 - Erin Brooks evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	66.67%		4.67			
Agree	(4)	7	33.33%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
21/26 (80.77%)				4.67		0.48		5.00

15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	38.10%		4.19			
Agree	(4)	9	42.86%					
Neutral	(3)	4	19.05%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
21/26 (80.77%)				4.19		0.75		4.00

16 - Overall rating of Erin Brooks: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	17	80.95%		4.81			
Good	(4)	4	19.05%					
Adequate	(3)	0	0.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
21/26 (80.77%)				4.81		0.40		5.00

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17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate 11/26 (42.31%)

- One of the best professors I've had attentive and makes class interesting
- I learned a lot from this course, there was so much information around gender, sexuality and music, and most of it I didn't know, and I'm glad I know now.
- Required class but great topics and integration.
- WAYS is dumb. Not the content of the course or the instructor's fault. The WAYSness of this course totally detracted from what was otherwise a super interesting and wonderful discussion of music history. The workload of the course could have been distributed more evenly. There was very very little work for most of the semester and then a bunch of assignments worth a huge chunk of our grade came in like, the last week and half. Stressful.
- Two very large assignments were not assigned until the very last week of classes, and that was very stressful. The large assignments could have been spaced better.
- The content of this course was really interesting and it definitely reflected the title of the course well.
- Interesting course, varied topics
- I think the class is just a tad boring and could be a little more engaging. There were some subjects that were more interesting than others. The ones that I thought were interesting were super cool and I really enjoyed learning about them. The assignments were pretty good. We got enough time to do them and the readings were interesting.
- I loved the content of the class! My only complaint is I feel like the work load got so heavy out of nowhere at the end after not having a lot of work for a few weeks.
- I thought the course content was very fitting and well picked out.
- I found the course content very enlightening, and it covered a lot of topics I had either never previously thought about or never had the opportunity to deeply delve into before. In tandem with both the course and the professor's approach to guiding us through research, I feel encouraged to research more about these topics even if I may initially struggle with discovering the information I'm looking for.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Erin Brooks. Would you take another course from this instructor? -

Response Rate 9/26 (34.62%)

- My major doesn't require me to take anymore classes with Erin Brooks, but she is an amazing teacher and knows so much knowledge about what she teaches I would consider doing another one of her classes for credits.
- Wonderful
- Best "yes, and" skills I've ever seen. A student could basically burp or something and the instructor would manage to make a fully fleshed out connection or explanation immediately. Truly, exquisitely gifted with the ability of the yap (highest of compliments).
- I would absolutely take another course from Dr. Brooks. She is so reasonable with work quantity and deadlines, and is very approachable if students have any questions or concerns. She cares about her students' success in the course, but also about her students as people, and that is really refreshing.
- Knowledgeable in subject, open to questions and feedback
- Dr. Brooks is such a kind and hardworking educator. I can tell she loves what she is talking about. She is also sooo down to earth which I really like. She also is very understanding and helpful. I would definitely take another course from this instructor.
- Dr. Brooks was great! Her lectures were easy to follow and is a great public speaker and made great presentations for each class!
- Yes, I would take another course from this instructor. She is very knowledgeable, approachable, fair, and kind to students. Her weaknesses are slight disorganization and she takes very long to grade things.
- I would absolutely take another course with her. I appreciate her flexibility with assignments in the sense that while I never felt concerned about receiving a penalty for an overdue assignment, it was made clear that any choices I made regarding when I handed in work were my responsibility and that putting off work further could likely have a negative effect down the line for varying reasons (ex. Having other assignments to finish or letting down group mates). I would also like to note that while I'm pointing out this flexibility, it is nothing something I abused at all- I very rarely turned in anything late if at all. I also appreciated that when doing a group project, she made it clear that we would be graded individually and that we were able to individually reflect and comment on our experience in the group (which was its own assignment after the project concluded, to be clear). This was very relieving and validating when my group experience felt less than ideal and as a whole would never be something I personally put out into the world. My favorite part of this course was the fact that she posted the slides used in class onto Brightspace. This has allowed me to download them both for personal future reference and to share with friends of mine that I know would enjoy these topics too.